



SCHOOL

POLICY

Policy Name:	Blended Learning Policy
Review date:	June 2023
Date to be reviewed:	June 2024
Agreed by the BOG on:	30th May 2023
Policies which are linked to this policy:	Assessment Policy Learning and Teaching Policy

Integrated Education has been one of the most significant social developments within Northern Ireland in the last 40 years. Priory wears its Integrated ethos and practice with pride, Integration is prioritised by school leadership and is led by the Principal, BOGs and a drive team, under the leadership of the newly appointed Integration Co-ordinator. The four core principles of integrated education - **equality, faith and values, parental involvement** and **social responsibility** are central in all we do. Integration and Inclusion remains high on the agenda of the college and we will endeavour to make sure that every child is welcomed and taught in a safe and nurturing Priory College.

College Mission Statement

Priory Integrated College welcomes children from all traditions, cultures and abilities. Together, we aim to empower every child to reach their full potential, in a nurturing, caring environment which upholds respect and excellence for all.

Blended Learning and Teaching at Priory Integrated College

The College recognises that learning will be for the foreseeable future, a blended approach of in school classes and remote learning. This document is an addition to the College's Learning and Teaching Policy, and the purpose of which is to:

- ensure a consistent approach to the delivery of remote and blended learning for all pupils;
- ensure all pupils make progress in their learning and provide teachers with guidance as to a range of learning and teaching approaches to achieve this;
- promote engagement of pupils in their remote learning;
- inform continued staff development and strategic planning the climate schools have found themselves working in.

This policy complements and supports a range of other college policies including:

- Safeguarding Policy
- E-Safety Policy
- School owned iPad acceptable Use Policy

These policies are available to parents/carers and any parent/carer requiring a copy should contact the school office or visit the website at www.priorycollege.co.uk

In the climate of continued Government advice as part of their strategy to manage Covid 19 Pandemic, Priory will be committed to the following ten goals:

1. To ensure the in-school face to face lessons provide pupils with opportunities to review previous learning and consolidate on subject content which may have been presented to them during their remote learning.
2. To plan for and incorporate lost learning from the previous school closure and aim to scaffold pupil learning over the duration of this climate of blended learning.
3. To use Digital Technology to maximise the impact of effective teaching through:
 - producing onscreen audio recorded lessons using Apps and software like Explain Everything or Key note
 - recording the live 'explanation' given to those pupils in class of terms/concepts/ideas etc
 - using Apps that allow pupils to access a range of medium such as text, audio, images eg Explain Everything.
 - conducting where deemed necessary, live lessons or sessions with pupils using Webex following a pre-established Protocol.

Where live on-line lessons are concerned, the school's protocol includes the requirement that pupils must dress appropriately; keep their mute option on whilst the teacher is teaching; use the raised hand option to communicate to the teacher; fully engage in the activities that are asked from pupils and for the lesson to be recorded by the teacher for safeguarding purposes.

4. To use Digital Technology to promote collaborative learning within the classroom and during remote learning.
5. To plan learning that provides for regular formative assessment and giving timely feedback to pupils. Furthermore, to provide opportunities for self and peer assessment.
6. To use Digital Technology to incorporate opportunities for pupils to reflect on their learning, improve or correct on work submitted and make new goals.

7. To draw on previous CPD training to support face to face (blended learning) and remote learning through the use of thinking frames, a wide range of literacy aids, talk to learn strategies and assessment for learning approaches.
8. Remote learning will further aim to challenge pacesetter groups by open ended activities promoting independent thinking skills and personal capabilities.
9. Having clear and consistent digital workflow platforms via the iPad and to ensure this information is communicated clearly to pupils, parents, staff and management.
10. Pupil non-engagement during remote learning sessions, will be primarily addressed by the subject teacher in liaison with the pupil's Form Tutor, before the involvement of the Head of Department, Head of Year and Head of School in that order.

The following indicates the correspondence of Blended/Remote learning expectations to Stakeholders:

- Parent letters and video accessed via their child's Satchel One App
- Video for pupils via Form class and uploaded to Satchel One during Remote Learning
- Form Tutor discussion time for pupils
- Staff have been involved in a number of training sessions building their skills on iPad technology as well as the school's expectations when it comes to delivering blended/remote learning.