



SCHOOL

POLICY

Policy Name:	REWARDS POLICY
Review date:	OCTOBER 2023
Date to be reviewed:	OCTOBER 2026
Agreed by the BOG on:	30 May 2023
Policies which are linked to this policy:	Pastoral Care, Discipline and Positive Behaviour

Integrated Education has been one of the most significant social developments within Northern Ireland in the last 40 years. Priory wears its Integrated ethos and practice with pride. Integration is prioritised by school leadership and is led by the Principal, BOGs and a drive team, under the leadership of the newly appointed Integration Co-ordinator. The four core principles of integrated education - **equality, faith and values, parental involvement** and **social responsibility** are central in all we do. Integration and Inclusion remains high on the agenda of the college and we will endeavour to make sure that every child is welcomed and taught in a safe and nurturing Priory College.

College Mission Statement

Priory Integrated College welcomes children from all traditions, cultures and abilities. Together, we aim to empower every child to reach their full potential, in a nurturing, caring environment which upholds respect and excellence for all.

Priory Integrated College

Rewards Policy

We have consulted with pupils to review the rewards that we use in school. We have looked at the scope and value of the rewards offered so that we recognise success in a way that is meaningful to pupils, parents and staff..

Aims

We use rewards to:

- Create a secure, orderly and working environment in line with our Classroom Behaviour charter.
- Raise pupil self-esteem and make them feel valued.
- Set goals for personal achievement.
- Reward a variety of qualities and activities.
- Provide opportunities for pupils to aspire to and assume responsibilities.
- Motivate and encourage pupils to do their best and achieve their potential.
- Ensure effective teaching and learning can take place.
- Develop the pupils' sense of appropriate and inappropriate social behaviour.

We will ensure that all pupils across the school will be able to benefit from the rewards process, and it will be consistently applied across the school.

Procedure

Rewards must be given fairly as a means of acknowledging effort, achievement and actions, and meeting the aims, values and principles of Priory Integrated College.

Rewards may be given for the following:

- Attendance
- Exceptional performance outside of school
- Exceptional classroom behaviour
- Outstanding effort in lesson
- Outstanding effort with homework
- Outstanding attainment in lesson
- Outstanding attainment in homework
- Outstanding attitude
- Exceptional manners
- Punctuality
- Representing the school
- Supporting school events
- Taking part in school activities

Staff can reward pupils by:

- Verbal praise
- Small class prizes
- Awarding achievement points
- Positive ParentMail message or text
- Positive phone calls home.

There are clear expectations on all staff within the school to make the most of the rewards pathway and ensure that they are taking every opportunity to celebrate success and reinforce positive behaviour.

Positive Phone Calls Home

The most highly regarded award by pupils was a Positive Phone Call home as it shared their effort and successes with their parents and carers.

Staff are asked to make a weekly Positive Phone Call to recognise a pupil who has stood out to them that week.

They may be awarded for the following reasons:

- good work over a week or an excellent piece of substantial individual work;
- good behaviour, or for a significant improvement in behaviour;
- service to the school or community - this does cover a wide area, so that the award should be made to those who "put themselves out" for others;
- Consistently good manners;
- Consistently excellent standard of uniform;
- commendable involvement in any extra curricular activities;
- a positive attitude in all areas of school life;
- successful participation in competition.

Year Group Celebration Assemblies

Each term celebration assemblies will be held in all year groups to highlight significant levels of improvement and achievement by individual students. Pupils will also receive their rewards certificates earned through the last term at this assembly. The emphasis in these events is on breadth and inclusion. Students will be recognised for their achievements in the previous term including attendance, sporting events, extracurricular activities, activities outside school and the number of achievement points (the difference between achievement and behaviour points) they have gained. Success will also be recognised at whole school or Key Stage assemblies throughout the year. This will ensure pupils are clear about the value placed on the achievements of themselves and their peers.

Celebration of Achievement

The Celebration of Achievement will be held in the first half term of the academic year. This will celebrate the achievements of the pupils in all areas of school life:

- Star Pupil in Years 8,9& 10 recognising the highest academic achiever in each year group
 - Subject Prizes at KS3 recognising the highest academic achiever in each subject in Year 10
 - Principals Prize for academic achievement at KS3
 - Subject prizes at GCSE for highest achiever in each subject
 - Principals prize for highest academic achievement at GCSE
 - Principals prize for highest academic achievement at A level
 - Subject prizes at A level
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- **Twentieth Anniversary Cup for Enhancing Integration:** The pupil who has made the most significant contribution to the College's integrated ethos in the past academic year
 - **The Promotion of Positivity Cup:** The pupil who has successfully overcome personal challenges to achieve success
 - **The Princes Trust Cup:** Awarded to the pupil displaying the core values of the Prince's Trust programme
 - **Charity Cup:** The pupil who has made the most significant contribution to charity work in the previous academic year
 - **Environment Cup:** The pupil who has made the most significant contribution to Environmental issues in the last year.
 - **Performing Arts Cup:** The pupil who has made the most significant contribution to Performing Arts in the previous academic year
 - **Magennis Carpe Diem Cup:** The pupil who has demonstrated in a range of ways how they have 'seized the day' and taken advantage of opportunities as these have presented themselves
 - **Extra Curricular Life Cup:** The pupil who has made a broad and consistent contribution to more than one area of extra-curricular life throughout the last academic year
 - **Extra Curricular Sport Cup:** The pupil who has made the most significant contribution to extra-curricular sport
 - **Representative Honours:** For pupils who have represented Ireland/UK/Ni/Ulster in any activity or event

This special awards ceremony will be attended by the Principal, Staff, Parents and Governors.

End of Year Celebration Activities

Each year group will have a celebratory activity or event in which pupils can participate in at the end if they are able to fulfil the criteria. Parents and pupils will be made aware of the criteria and this will be regularly communicated to the pupils to allow them to monitor their progress towards the event or activity:

- The 25 pupils with the highest achievement points (achievement minus behaviour points)
- 6 consecutive weeks of 100% attendance.