



PRIORY
INTEGRATED COLLEGE
· HOLLYWOOD ·



EXCELLENCE
FOR ALL

Priory is an Integrated School

Priory Integrated College welcomes children from both the Catholic and Protestant traditions, as well as children of other faiths and of no religious faith. Together, we aim to empower children of all abilities to reach their full potential, in a nurturing, caring environment which upholds respect and excellence for all.



'Priory is a place for everyone, no matter what your religion is or where you come from. Priory is a place that will welcome and value you for who you are.'

Year 10



'I like Priory because it is a very welcoming place with a mixture of different people and different religions.'

Year 8



'I really enjoy being a Priory student because we welcome everyone to our school, no matter what country you come from or what religion you are.'

Year 8



**AN ALL ABILITY
INTEGRATED COLLEGE
FOR GIRLS AND BOYS
AGED 11-18.**

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Priory College is a Rights Respecting School

Priory Integrated College upholds the UN Convention on the Rights of the Child which says to all children:

'You should not be treated badly because you seem different.' *Article 2*

'You should have a say in decisions that affect you.' *Article 12*

'You should be able to meet friends and others, unless there is a good reason why not.' *Article 15*

'The people who look after you should not hurt you in any way.' *Article 19*

'You have the right to an education.' *Article 28*

'Your education should fully develop your talents, skills and abilities.' *Article 29*

'You have the right to rest and play.' *Article 31*

'Nobody should behave towards you in ways that make you feel uncomfortable, unsafe or sad.' *Article 34*

Principal's Welcome

Dear Parent/Carer

Thank you for your interest in Priory Integrated College.

We are proud to be the integrated post primary option for North Down and Greater Belfast, educating young people between the ages of 11-18 from Catholic and Protestant traditions, other faiths and those of no religious faith. 'Together' is the word on our college crest. It expresses our commitment to providing all young people with the opportunity to learn together and about each other, in a caring, nurturing environment that upholds respect and excellence for all.

Our integrated ethos also informs how our teachers teach and how our students learn. Priory is an inclusive school community, which welcomes young people of all abilities and aptitudes. We use a wide range of teaching methods, including cutting edge technology, to make learning engaging, relevant and challenging for all of our students. In 2016, our commitment to providing outstanding learning and teaching was acknowledged when Priory became the first post primary school in Northern Ireland to be awarded 'Apple Distinguished School' status for our innovative use of digital technology in the classroom.

Our 'Pathways' curriculum reflects our commitment to being a truly all ability college. It gives every student access to a curriculum that meets their needs and aspirations, from the most academically confident students, to those who require additional support in their learning. We have developed a 'Pacesetter' Programme which provides stretch and challenge for academically high achieving pupils; we also have extensive,



high quality provision for children with additional learning needs.

We offer our students a wide range of activities beyond the classroom. Trips, clubs and societies in creative and expressive arts, science, sport, charity, community and environmental work, are just some of the opportunities available, which help our students develop their wider skills and interests beyond the classroom.

I hope that this prospectus gives you a flavour of what our college can offer your child. If you would like to know more, please do not hesitate to contact us. We would be delighted to meet you and show you around.

Alison Watterson (Acting Principal)



New Beginnings

Year 8 Induction

It is our aim to ensure that all of our new Year 8 students join us in September already feeling confident and secure about the move to their new school. We provide plenty of opportunities for new students to get to know us and each other including:

- an Information and Ice-breaker Evening for new students and their families in June prior to starting the new school year;
- a Taster Day in June for new students to come into the college and try out some new subjects and meet some of their new teachers;
- two Induction days in August for new students to come in to school before the older students start the new academic year. This allows students to spend time with the Year 8 Pastoral Team, get to know their timetable, be introduced to all of their subject teachers and become familiar with the layout of the college building - as well as getting to make some new friends amongst their classmates.

Once the academic year gets underway, we run a number of special events for all Year 8 students to support their learning and promote positive personal relationships, including a 'Learning with iPad' Skills Workshop, a 'Blast Off to Success' Study Skills Workshop and an exciting residential at a local outdoor pursuits centre.

Peer Mentors

We understand that transition from P7 to Year 8 is not always an easy one. That's why we are passionate about our Peer Mentoring Programme. It guarantees that our new Year 8 students have someone who cares about them and who, only a few years ago, has faced the same challenges. With their motto 'Equip and Inspire' our Sixth Form Peer Mentors help the younger students deal with the day to day issues as they make the

transition from Primary to Secondary school. They endeavour to equip their mentees to enjoy, adjust and thrive in their first year at Priory, acting as a guide, helper and a listening ear whenever needed. Once the Year 8 students have been equipped to adapt to life at big school the Mentors then work to inspire them to make the best of their ability, get involved in extracurricular activities and become a well-rounded contributor to the daily life of the College.



Learning and Teaching

Learning and Teaching are at the heart of what we do in the college. We aim to provide the highest quality learning experiences for every student. How do we do this?

PLANNING FOR LEARNING - learning experiences are carefully planned to provide every student with the appropriate level of support and challenge.

ACTIVE LEARNING - learning experiences enable students to be actively involved in their learning, allowing them to work together in groups and individually. We use a range of innovative strategies in the classroom to motivate and inspire our students to learn.

CONNECTED LEARNING - learning experiences are connected to students' experience of the real world, as well as to their interests and aspirations for the future. When students see the relevance of their learning, they become more engaged and enthused by it.

SKILLS-BASED LEARNING - learning experiences develop students skills such as literacy, numeracy, ICT, problem-solving, decision-making and creative thinking. All of these skills are vital for learning in school and for the workplace in later life.

ASSESSMENT FOR LEARNING - learning experiences include opportunities for students to learn from assessment outcomes so that they know how to take the next step in their learning. Assessment not only measures progress, it also promotes it.

BEHAVIOUR FOR LEARNING - learning experiences in and beyond the classroom encourage students to develop positive attitudes and dispositions for learning, fostered in a climate for learning which promotes respect for the rights of all. Standards of behaviour for learning are high for every student and good behaviour is positively recognised and rewarded.

Digital Classrooms

Our Digital Classrooms initiative began in 2012, with the aim of enhancing learning and teaching for all students. Priory is one of the few schools in Northern Ireland to use iPads creatively in the students' learning, which has transformed the way our students learn and the way our teachers teach.

Supporting the traditional teaching and learning methods, digital devices offer our students the flexibility they need in a stimulating learning environment. In addition to using a range of textbooks and folders, students can now research, edit and submit work digitally, in a more efficient and creative way – providing interactive, collaborative learning experiences which develop the students' skills and capabilities, including managing information, working with others, problem-solving, decision-making and being creative. The college's success with iPads in the classroom has been recognised by Apple who have awarded us their Distinguished School status, "for continuous innovation, leadership and educational excellence".



"I enjoy Priory as the teachers are always helpful in class when it comes to something you're struggling with. They recognise your hard work and achievements with rewards and praise, which keeps me in a positive attitude towards school." *Year 11*



"I love using my iPad in class because it makes the work easier and more fun. It also really helps me with my homework." *Year 9*

UNCRC Article 28, Article 29



What will I learn?

Year 8 Timetable – Week 1

8:50–9:10 Registration & Assembly						
Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9:10–10:10	1	Maths	Careers	Technology & Design	Home Economics	Information Technology
10:10–11:10	2	Music	Maths	Science	Art & Design	Science
11:10–11:25		Breaktime				
11:25–12:25	3	Geography	English	History	Drama	Physical Education
12:25–12:55		Lunchtime				
1:00–2:00	4	English	Physical Education	French	Maths	Geography
2:00–3:00	5	Religious Education	Physical Education	English	Science	Learning for Life and Work



"My favourite subject in Priory is Mathematics because we do activities as a team and learn together."
Year 9 Student

"My favourite subject is Home Economics because I love learning how to cook and then eating or drinking what I have made."
Year 8 Student

"My favourite subject is PE because it is fun and it makes you strong, fit and healthy."
Year 8 Student

"My favourite subject is Drama, I enjoy acting out different roles, feelings and emotions."
Year 8 Student

"My favourite subject is Technology because I get to make things."
Year 8 Student

What will I learn?

Year 8 Timetable – Week 2

8:50-9:10 Registration & Assembly						
Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
9:10-10:10	1	Geography	Maths	Science	History	English
10:10-11:10	2	Music	Technology & Design	Maths	English	Science
11:10-11:25	Breaktime					
11:25-12:25	3	Maths	English	History	Home Economics	Learning for Life and Work
12:25-12:55	Lunchtime					
1:00-2:00	4	English	Physical Education	French	Maths	Drama
2:00-3:00	5	Religious Education	Physical Education	English	Art & Design	Maths

"My favourite subject is Science because I like to do experiments."
Year 8 Student

UNCRC Article 28, Article 29

"My favourite subject is Maths because it is really fun. It helps you with your times tables."
Year 8 Student



"My two favourite subjects are Art and Science because they are very practical."
Year 8 Student



"My favourite subject is Music because we can use our iPads to create compositions and performances."
Year 8 Student



Key Stage 3

A Taste of Everything

Our Junior College Curriculum

Students in Junior College experience a broad, balanced and relevant curriculum in a supportive learning environment, which enables them to develop their knowledge, understanding and skills. Additional opportunities are provided for all students to develop the skills of independent learning and working with others.

Our Junior College curriculum covers all of the following areas of Study:

- English
- Mathematics
- Science and Technology
- Environment and Society
- Creative and Expressive Studies
- Language Studies

All of our Junior College students are encouraged to develop a range of transferable skills in Communication, Using Mathematics, Using ICT, thinking skills and personal capabilities.

The following subjects are studied:

- Art and Design
- Design and Technology
- Drama
- English
- French
- Geography
- History
- Home Economics
- Information and Communication Technology
- Learning for Life and Work:
 - Citizenship
 - Education for Employability
 - Personal Development
- Mathematics
- Music
- Physical Education
- Religious Education
- Science

This range of subjects is extended in Year 10 to include:

- Business Studies
- Hospitality
- Leisure and Tourism



"I like Priory because everyone is so friendly and the teachers are very helpful if you have any difficulties. There are lots subjects that I am doing well in, including Mathematics, where you get lots of help when you're stuck. I also enjoy soccer and basketball in PE."

Year 9

Pacesetters - Stretch and Challenge for Academic Students

As an all-ability college, we recognise the unique learning needs of the most academically confident students. Our Pacesetter Programme in Junior College provides additional stretch and challenge for these students, providing enriched opportunities for the development of higher level thinking skills and access to a wide range of academic learning experiences and resources. In addition, our Year 10 Pacesetter students complete a bespoke cross community Humanities programme called 'Innovation Through Time' which provides them with interdisciplinary learning experiences, as well as opportunities to develop relationships with students from other local schools.

Key Stage 4

Pathways to Success

Our Senior College Curriculum

At the end of Year 10, after consultation involving students, parents / carers, subject teachers, careers advisers and pastoral leaders, students make a number of subject choices appropriate to their academic confidence, interests and career aspirations.

The courses offered to our Senior College students have been designed to ensure breadth and balance. Students are also encouraged to identify their individual learning style and so create the best possible opportunity for successful learning. Appropriate levels of support are provided through:

- Learning guidance and target setting
- Positive staff/student relationships
- Pre-exam subject blast sessions

- Revision classes
- Targeted academic intervention in class
- Teaching on revision strategies
- Attitudes for Learning mentoring

Pathways - Providing you with courses that meet your needs and aspirations

Our Pathways curriculum provides access to both academic and applied learning pathways ensuring that every student can access a curriculum that meets their needs and aspirations, from the most academically confident students, to those who require additional support in their learning.



UNCRC Article 28, Article 29



Key Stage 4

Pathways to Success

Students study a core curriculum plus four option subjects, which they choose from a wide range.

A full list of courses offered is shown below.

Core Curriculum Subjects

All students MUST study the following:

- English Language
- English Literature (offered to a selection of pupils)
- Mathematics
- Science (Double Award, Single Award or Applied Science)
- Learning for Life and Work or Personal Effectiveness
- Personal Success and Wellbeing
- Careers (non exam)
- Physical Education (non exam)
- Religious Education (non exam)

Option Subjects include:

Students will choose 4 subjects from the following:

- Art and Design
- Business and Communications Systems
- Business Studies
- Carpentry and Joinery
- Craft
- Design and Technology
- Digital Technology
- Double Award Science
- Drama
- English Literature
- French
- Geography
- Health and Social Care
- History
- Hospitality
- Information and Creative Technology
- Information Technology Applications
- Music
- Occupational Studies - Business & Services
- Occupational Studies - Construction
- Occupational Studies - Design and Creativity*
- Occupational Studies - Engineering and Engineering Services*
- Performance Skills
- Personal Development and Employability Skills (Prince's Trust)
- Public Services
- Sport
- Travel and Tourism

*Offered in collaboration with South Eastern Regional College

Enrichment Opportunities

In Priory there are lots of exciting opportunities to get involved in college life beyond the classroom.

College Clubs

Getting involved in the College Clubs Programme is a great way of enriching your education and making new friends. College Clubs are supervised by members of staff during lunchtimes and after school. Whether you are sporty, artistic, musical, interested in ICT, literature, the environment or charity work, there is something on the menu for everyone. Several of our clubs make valuable contributions to the college calendar, such as the annual College Drama Production, the College Carol Service, the Primary School Choral Festival and the Priory Soccer Challenge.

Here is just a selection of the clubs available in the college:

- Athletics
- Art and Craft Club
- Basketball
- Business Young Enterprise Programme
- Charity Committee
- Coding Club
- Cross Country
- Drama Club
- Eco-warriors
- Equality Alliance
- Fitness Club
- Football (Girls and boys)
- Lego Club
- Netball
- Priory Readers
- Priory Singers & Chamber Choir
- RE Club
- Rock Band
- Rugby
- Strings Group
- Swimming Team
- Woodwind Group
- Wyldlife Club



"I have only been in Priory for a term, but I'm already really enjoying it. I have joined two School Clubs and I really love them. In Year 8 PE we go swimming which is great fun. I can feel myself getting better and better every day." Year 8

College Trips and Educational Visits

Of all the exciting experiences our students have at Priory, the ones that happen outside of the classroom provide the memories of that remain long after others have faded. College trips within and beyond the boundaries of Northern Ireland are an annual feature of the college calendar. Some of the recent destinations that our intrepid travelling students have visited in recent years include London, Manchester, Dublin, Glasgow, Italy, France and India! Skiing, visits to musical theatre events, historical sites and charity work in developing countries are just some of the amazing experiences that will shape their lives now and long after they have left Priory.

Our students also get the chance to visit places closer to home here in Northern Ireland, usually related to their studies. These include theatre and museum visits, exhibitions, visits to businesses and the workplace as well as attendance and conferences and workshops. Not only are they great fun, they also build the confidence of our students, widen their horizons and give them an enriched educational experience which helps to connect their learning in school to the wider world.



UNCRC Article 31

A Caring Learning Environment

Pastoral Care

We provide every student with a caring, nurturing environment for learning.

We understand that the journey through adolescence can be a challenging one and that students must feel secure, safe and happy in school if they are going to achieve their full potential. We therefore invest time in getting to know our students and building a positive, trusting relationship with them. Each year group has a pastoral team of Form Tutors led by a Head of Year and a Head of School, who look after the students' social and emotional well-being. Further support is provided by the Senior Leadership Team and external services where appropriate.

Students are also provided with a taught programme of personal, social and health education which helps to build their resilience, their capacity to make sensible life choices and their awareness of support available beyond school. We work with a wide range of educational partners to ensure the programme meets the well-being needs of our students.



"I enjoy Priory because the teachers are very helpful and friendly. Also, the students are very kind and easy to talk to."
Year 10



"I enjoy Priory because it is full of great people, including students and teachers. It isn't the biggest school in size, so it's easy to get settled in, know where you're going and what you need to do."
Year 14

Priory - A Restorative School

Priory recently introduced Restorative Practice as part of our suite of pastoral practices.

Restorative Practice is an inclusive approach to dealing with conflict and wrong-doing, which provides those involved with the opportunity to take responsibility for their actions and make reparations. Not only does this approach effectively address issues when they arise, it also allows students to have a voice, increases their capacity for emotional and social learning and empowers them to face challenging situations with self assurance and confidence. Restorative Practice supports our Behaviour for Learning Policy and our Anti-bullying Policy, which uphold high standards of behaviour from all students in the college.



UNCRC Article 12



Unlocking Potential in Every Student

Special Educational Needs

Priory welcomes children who experience barriers to learning associated with their special educational needs, and we will endeavour to make all reasonable adjustments in order to meet those needs within a mainstream setting.

Provision for students who require additional support to help them learn is co-ordinated by our Acting Vice Principal Pastoral Care / Learning Support Coordinator. She leads the Core Learning Support Team which also includes teachers with specialist skills in supporting pupils whose barriers to learning are related to literacy, numeracy, social and communication difficulties. Students' progress is monitored and reviewed regularly by the team in consultation with other staff, parents and carers. A strong partnership with parents and carers is essential, so there are lots of opportunities to meet and share information at learning guidance meetings with form tutors, subject teacher consultations and annual reviews with the Learning Support Co-ordinator or a member of the Core Learning Support Team.

'The Base' - Provision for Students with Autism

The college has specialist provision for children whose main barrier to learning arises from social and communication difficulties associated with autism. 'The Base' provides a nurturing environment with specialist teaching in the core academic subjects including Mathematics, English, Science and the Humanities. Other subjects are accessed through mainstream classes, where students are supported by one of 'The Base' Classroom Assistants.

Each class in 'The Base' comprises of a maximum of 8 students, supported by a Form Tutor and a special needs classroom assistant who are responsible for the students' pastoral care and academic progress. In addition, each student has access to weekly one-to-one contact time with their Form Tutor and an autism-friendly 'Quiet Room'. From time to time, further support and advice is available to the college from the Education Authority's Autism Advisory Service and Middletown Centre for Autism.



Life after Priory

Careers Education, Information, Advice and Guidance

Preparing our students for the world of work starts in Year 8, with an Employability programme of study which helps them investigate their skills and qualities. As they follow the programme through Junior College, they become more aware of the many career opportunities available to them globally and here in Northern Ireland. They are encouraged to reflect on the career pathways that interest them and provided with information and guidance on how to pursue that pathway in the future. As Junior students approach the key transition point at the end of Year 10 (3rd Year) they are able to make informed choices about their GCSE Options.

Personal Career Planning is ongoing throughout Senior College where students are provided with additional support, including work experience and individual interviews with the Careers Service. This means that students are provided with the right support and guidance regardless of their ability or aspirations.

Our Sixth Form students continue to be very well-supported by the College Careers Team through a programme of guest speakers, university and site visits, work placement and assistance with UCAS applications.



School Leavers' Information (August 2019)	YEAR 12	YEAR 14
Total number of students	110	35
Transferred to another school	13	0
Entered job skills	4	1
Entered further education	37	5
Entered higher education	0	14
Took up full-time employment	7	2
Did not do any of these things	4	1
Students returning to Sixth Form	45	0

UNCRC Article 28, Article 29



Student Voice

In Priory we believe that students must have the opportunity to contribute to the plans and decisions that will impact on their education.

The college's Student Council is made up of students from every year group, supported by members of staff. The Student Council has a voice in many aspects of college life and has helped to bring about improvements in all aspects of provision including learning and teaching, pastoral care and the recruitment of teaching staff.

Our students are also represented on our Rights Respecting Steering Group, which is leading our action plan to embed the rights of the child in all aspects of college life. This work is also being supported by other student-led groups in the college, such as the Anti-Bullying Ambassadors who support our work to become a Bullying-free School, and the Equality Alliance which works to support equality for all students and staff in the college in accordance with Section 75 of the Equality Act (NI). Our College Prefects are wonderful ambassadors at college events, making a significant contribution to many aspects of college life and play an integral part in the support we provide for younger students.

As a Rights Respecting School, we encourage our students to express their opinions and views with confidence, enthusiasm and respect. We believe it helps them to develop leadership skills and a sense of their civic responsibility, as well as preparing them to become effective contributors to society in later life. We value the contributions of all of these groups in helping us to ensure that UNCRC Article 12, 'the right to say what they think in all matters affecting them and have their views taken seriously,' is enjoyed by all of our students.



"I like being in the Equality Alliance because it is a safe place for people to talk about problems they might be having, either in school or their social life. It's also a good place to go to get to know new people." Zoe

"The Equality Alliance is very helpful for all. I think this is because it doesn't matter who you are or what you like. Within the Equality Alliance you are accepted no matter who you are or what you support." Kaitlyn



Sixth Form Provision

Nurturing Potential, Transforming Futures

A Curriculum for All

Many students choose to continue their studies for a further two years in the College Sixth Form. The college offers a range of academic, applied and vocational subjects at A level or equivalent, to provide a challenging curriculum that meets the needs and aspirations of these students. Links with other educational establishments have enabled students to follow additional courses specific to their career progression.

Entry to Year 13 is dependent on the students meeting the entrance criteria. These criteria are outlined in detail on page 21.

We offer A level or equivalent courses in:

- Applied Science
- Biology
- Business
- Creative Digital Media Production
- Design and Technology
- Digital Technology
- Engineering
- English Language
- English Literature
- Geography
- Government & Politics
- Health and Social Care
- History
- Hospitality
- Information Technology Applications
- Information Technology
- Life & Health Sciences
- Mathematics
- Moving Image Arts
- Nutrition and Food Science
- Performing Arts
- Professional Business Services
- Psychology
- Public Services
- Religious Studies
- Sport
- Travel and Tourism

Course delivery will be dependent on sufficient students choosing a subject. Other courses may become available with a final list being published on our college website in Spring.

Enrichment Opportunities

Students joining our Sixth Form have a supported induction programme including a team-building residential in August, and a series of workshops in Term 1 to support the further development of their study skills, time management and well-being. The college has also developed a number of partnerships with local industries through its Career Ready Programme, which provides students with work placement opportunities and one to one mentoring from local employers.

In addition to their A level studies, students in Sixth Form have access to a wide range on enrichment opportunities, designed to help them develop their employability and leadership skills, and their personal career planning. These include training to become a Peer Mentor for Junior students, acting as Literacy or Numeracy Ambassadors, work experience placements, university visits and guest speakers. They are also encouraged to take a leading role in the college's charity work and have the opportunity to go on a once in a lifetime trip to India with the local charity, Saphara, where they work in some of the most marginalised communities helping children to develop their English language skills.

"I really like the teachers in Priory. Since I joined in Year 8, all my teachers have helped me achieve my full potential. I didn't do too well in my primary school, but after years in Priory I achieved 9 GCSEs and was especially pleased with my A and B grades in Double Award Science. I am now in Sixth Form studying 3 A Levels and I aim to achieve A grades in them all." Year 13



"I started off in Year 8 as a shy little girl, but thanks to the opportunities and support I have had in Priory, I am now a confident individual. The school has helped me to believe in my abilities and to strive to reach my full potential. The teachers are so encouraging and are always willing to give your their time and attention." Year 14



Admissions Criteria

Applying for Year 8

The aim of the admissions policy is to achieve as even a balance as possible in the intake with regard to religious denomination.

The Board of Governors will seek to reflect, in the total number of pupils admitted in the next academic year, a balance amongst all traditions. In order to achieve this aim Priory Integrated College will reserve a maximum of 20% of places for pupils from traditions other than Catholic and Protestant traditions or no stated religion; 40% to those of the Catholic tradition and 40% to those of the Protestant tradition.

The criteria detailed below will first be applied to members of 'other traditions' in the order set down and a maximum of 20% of available places will be awarded to this group. The remaining places will be divided equally between Catholic and Protestant applicants.

In the event of less than 20% of places being awarded to applicants from 'other traditions', the balance will be divided equally between Catholic and Protestant applicants.

In the event of an odd number of places remaining in the division, an additional place will be allocated to the minority tradition.

The criteria will be applied separately to Catholic and Protestant applicants. In the event of there being fewer applicants from either tradition than there are places available for that tradition, then the balance of places will be allocated to the other tradition.

The religious affiliation of the pupil will be decided by either:

- (a) Information supplied by the applicant's parent/carer in writing to Priory Integrated College; or
- (b) The religious affiliation noted on or attached to the Transfer Form; or
- (c) The category of primary school which the pupil attended ie. the applicant will be deemed Catholic if he / she is transferring from a maintained primary school, Protestant if he / she is transferring from a controlled primary school, or Other if he / she is transferring from an integrated primary school.

ADMISSIONS POLICY

Please note: When considering which children should be selected for admission, the Board of Governors will only take into account information which is detailed on or attached to the Transfer Form. Parents should therefore ensure that all information pertaining to their child and relevant to the school's admissions criteria is stated on the Transfer Form or attached to it. Examples of such information include whether the child, at the date of application, has or has had within the last 5 years, a child of the family enrolled in the college.

ADMISSIONS CRITERIA

In the event of there being more applications than there are places available the following criteria will be applied in the order set down:

1. Applicants who, at the date of application, have or have had within the last 5 years, a child of the family enrolled in the college.
2. Applicants who, at the date of application, are the eldest child or only child of the family eligible to apply for admission to the college, or in the case of a family recently arrived in Northern Ireland, the first to reach transfer age since arrival.
3. Applicants who nominate Priory Integrated College as either their first or second preference on their Transfer Form;
4. Applicants who are transferring from an integrated primary school.
5. Applicants who are transferring from the following primary schools: Holywood PS, Knocknagoney PS, Rudolf Steiner, Rockport, St. Patrick's PS and Sullivan Preparatory School.
6. Applicants from a mixed relationship which we define as one parent/partner/carer being Catholic and the other partner being Protestant or one partner being of any other religion outside the main traditions in Northern Ireland.
7. Applicants from primary schools with a tradition of transferring pupils to Priory Integrated College:
Abbey PS, Ballyholme PS, Ballymagee PS, Ballyvester PS, Belvoir PS, Bloomfield Road PS, Braniel PS, Brookland PS, Cairnshill PS, Castle Gardens PS, Clandeboye PS, Crawfordsburn PS, Cregagh PS, Dundonald PS, Elmgrove PS, Euston Street PS, Gilnahirk PS, Grange Park PS, Harding Memorial PS, Kilcooley PS, Kilmaine PS, Knocknagoney PS, Leadhill PS, Londonderry PS, Nettlefield PS, Newtownards Model PS, Rathmore PS, Regent Prep, St Comgall's PS, St Finian's PS, St Josephs PS, St Malachy's PS Bangor, St Michael's PS Belfast BT6, Strandtown PS, Towerview PS, Victoria Park PS Belfast BT4, Victoria PS Newtownards, West Winds PS.

APPLICATIONS FROM CHILDREN WITH A STATEMENT OF SPECIAL EDUCATIONAL NEEDS

Applications from children with a statement of special educational need are administered separately and in consultation with the Education Authority. Please refer to the college's SEN and Inclusion Policy for guidance on admission.

Year	No	Total Applications	Total Admissions
2017/18	100	147	105*
2018/19	100	230	117*
2019/20	100	244	123*

**The Department of Education approved a temporary variation of the college's admission numbers.*

Further information on our Admissions Criteria can be found on the Education Authority's website at www.eani.org.uk

Sixth Form Admissions

The college welcomes admissions to Sixth Form from our own Year 12 students and those who have completed Key Stage 4 in other schools.

Admissions criteria are:

Academic performance at Key Stage 4 (see table below)
Attendance record at Key Stage 4
Behaviour and contribution to college life

GCSE ENGLISH OR MATHS		OTHER GCSEs		BTEC & OCR Level 2	
Grade A*	11	Grade A*	10	Distinction*	10
A	10	A	9	Distinction	9
B	9	B	8	Merit	8
C	8	C	7	Pass	7

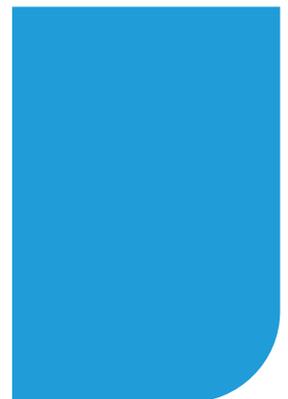
39 GCSE points needed to apply for our 3 or 4 A level packages
28 GCSE points needed to apply for our 2 A level package





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