



Priory Integrated College welcomes children from all traditions, cultures and abilities. Together, we aim to empower every child to reach their full potential, in a nurturing, caring environment which upholds respect and excellence for all.



Distinguished School



We want to
STRENGTHEN COMMUNITY LINKS

We will do this by



Developing Pupil Support and Welfare Partnerships

We will engage with the wider community and external agencies to provide additional support for our pupils' social and emotional well-being. We want to help young people overcome all barriers to learning and success.



Developing Partnerships with Parents / Carers

We will engage with parents / carers to re-introduce our Parents For Priory Group, whose aim will be to with us to develop and co-ordinate a service of information, guidance and support for our parents / carers.



Planning Our New School Build With the Community

We will engage with the wider community and local feeder primary schools to see how Priory's plans for a new build can provide opportunities for learning for everyone. We want to be a college at the heart of our community, with facilities that are used and enjoyed by all.



Distinguished School

**COLLEGE DEVELOPMENT PLAN
2019 - 22**



Over the next three years, we will be working TOGETHER with pupils, parents / carers and the wider community to make the college even better. This leaflet outlines the priority areas for development we have identified.





We want to
STRENGTHEN LEARNING & TEACHING

We will do this by



**Becoming a
'Thinking School'**

We will develop learning experiences that enable pupils to become critical, creative thinkers, with the capacity to problem solve and overcome challenges in their learning with confidence. This will support our pupils' development of literacy, numeracy and ICT skills across the curriculum.



**Using iPad to Enrich and
Extend Learning**

We will build on our existing expertise with iPad technology to make the learning experiences of all of our pupils even more exciting and engaging, using the iPad to create learning experiences that pupils couldn't have in the classroom without iPads.



**Building Our Capacity to Meet
the Needs of Children with
Special Educational Needs**

We will build on our existing expertise to further develop provision for children with special educational needs, including autism, literacy, numeracy and processing difficulties.



We want to
STRENGTHEN PUPIL ACHIEVEMENT

We will do this by



**ACADEMIC
INTERVENTION**

**Developing Academic
Intervention in Junior College**

We will be consistent in the way we assess students in Junior College and track their progress. By the end of Year 10 we want all students to have exceeded their own and our expectations of them. If a student is under-performing, we will give additional academic support to get them back on track.



**Developing the Curriculum
for 'Pacesetters'**

We will develop a 'Pacesetter' stream for very academically confident students. As an all-ability college, we want to provide stretch and challenge for all students, including the most gifted and talented in our college community.



**Tracking Student Progress
in Sixth Form**

We are already good at using data on Senior College students to evaluate how much progress they have made in their learning. We are now going to develop this in Sixth Form.



We want to
STRENGTHEN PUPIL WELL-BEING

We will do this by



**Developing a Care and
Welfare Service**

We will engage with external agencies in the health and social care sector to build partnerships that will enable us to provide a high level of care, welfare, guidance and support to our pupils and their parents / carers, to enable them to overcome barriers to their learning and reach their full potential.



**Developing Restorative
Practice**

We will develop 'Behaviours for Learning' and an 'Anti-bullying Strategy' which is based on the United Nations Convention on the Rights of the Child and which uses the principles and practice of restorative justice to address and resolve conflict fairly to enable forgiveness and promote a peaceful and nurturing learning environment for all pupils and staff.



**Introducing a Rewards
System for Students**

We will consult with students and introduce an appropriate Reward System which recognises all of their achievements and motivates them to be the best that they can be in all areas of college life.