

PRIORY

INTEGRATED COLLEGE
• HOLYWOOD •



Key Stage 4 Options Information Booklet 2020 – 2021



Dear Year 10 Pupil

This booklet is for you and your parent/carer. It will help you to make informed decisions about the next stage of your education here at Priory Integrated College. This is a very important time for you, as it is the first time you have some choice about what you will be studying in the future. The subjects you choose to study now will be externally examined throughout Years 11 and 12. Your final grade will be awarded in August 2022, but many of the modules studied as part of your GCSE Level 2 courses are assessed well before that date. Therefore, it is very important that you work consistently hard right from the start of Year 11. It will be easier to do this if you've chosen the subjects that are right for you.

We have a wide range of courses to choose from, all of which provide opportunities to develop real-life skills. We have allowed you as much choice as possible, whilst also making sure that you have access to all of the core subjects that you are required to study at this stage of your education.

The following courses will therefore be compulsory for all pupils entering Year 11 in September 2020:

- English Language
- Mathematics
- Science (Single Award, Double Award)
- Certificate of Personal Success and Well-Being
- Learning for Life and Work (GCSE or Certificate of Personal Effectiveness)
- Careers
- Physical Education

Some pupils may want to take Physical Education to GCSE level, so this course also appears in the options list. Also, those of you who really like Science may choose the Double Award Science option as your compulsory Science course.

What should I do now?

You and your parent/carer should read this booklet. You should also speak to members of staff over the next few days to find out more about what each subject involves. A special morning has been set aside for you on **Friday 14th February 2020** to attend the college with your parent/carer. The event will begin at **10am**, with short talks by the Principal and Vice Principal Curriculum. You will then have the opportunity to talk to all of the teachers about the various courses that are available to you. Samples of pupils' work and other resources will be on display and senior staff will also be available to talk to you individually about the best learning pathway for you. All of this will provide you with the information you need to make the right choices for the next stage of your education.

A parent and teacher consultation meeting will take part on the same day, beginning at 12.30pm which will provide an opportunity to discuss your progress in all subject areas and to aid you in making appropriate option choices for subjects to study. Light refreshments will be provided between 12 noon and the start of the Parental Consultation at 12.30pm.

How will I know if I'm making the right choices?

- **Be honest with yourself!** What are you good at? What subjects do you enjoy? What do your teachers say about your strengths? Take your own personality into consideration when you choose subjects. If you are not comfortable with formal examinations, maybe you should consider subjects which have a lot of controlled assessment throughout the course. Most importantly, make sure you choose subjects that you enjoy and that you will find useful in a future career.

- **Be well informed!** Get as much information as you can about all of the subjects before you make a decision. Don't be afraid to ask the teachers about what is involved in their subject at GCSE; it might be very different from what you did in that subject in Junior School. Find out what career pathways each subject might open up for you in the future.
- **Be open minded!** Consider all of the subjects available, including ones that are new to you. Also, have some reserve choices in mind, just in case you don't get exactly what you want.
- **Involve others in your decision!** In the end, the subjects you study should be the ones you have a preference for. However, you should talk to your parent/carer and find out what they think. They know you and they will also have thought carefully about the various options available, so take their views into consideration. Also, talk to your teachers about how the progress you have made so far in school might equip you for choosing their subject at GCSE.
- **Consider the Pathway you have been advised to do!** In school you go through a lot of testing including Progress in English (PTE) and Progress in Maths (PTM) tests. The scores from these tests indicate your current progress compared with other similar age students across the UK. The school uses these scores (amongst other considerations) to recommend a pathway of study, suitable for your approach to learning.
- ✗ **DON'T** choose a subject because your friend has chosen it! They have chosen that subject because they like it, but that's not a good reason for you to choose it too!
- ✗ **DON'T** choose a subject because you like the teacher! There are no guarantees that you will get that teacher for that subject next year!

To help you make an informed choice we have organised an Options Taster day on Tuesday 4th February 2020, where all pupils will be given an opportunity to find out about the subjects they do not have in Years 8 – 10 such as Creative Media, Digital Technology, Prince's Trust, Occupational Studies, Health and Social Care and so on.

Whatever choices you make at this level, there is a good deal of homework that you will be expected to do on top of what is shown in Show My Homework. This may include extra research or reading. Also, there are lots of controlled assessments and modular examinations over the two years, so revision of work done in class is something that you should be doing every week. Studying at home was never more important than it will be over the next two years!

How do I fill in my options form?

You should use your GCSE Options Form to record the subjects you want to study in addition to the compulsory ones. You can choose four subjects from the list of options (or three if one of them is Occupational Studies or Prince's Trust). We do our best to give you your first four choices, although it may be necessary to go to reserve choices, so think about this possibility and choose your reserve subjects carefully.

Your completed options form must be handed in to your Form Tutor no later than **Monday 24th February 2020**.

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Core Subjects and Optional Subjects available in September 2020

Core Subjects

- GCSE English Language / Level 1 English Skills
- GCSE Mathematics / Level 1 Mathematical Skills
- GCSE Science
- GCSE Learning for Life and Work or Level 2 Certificate of Personal Effectiveness
- Level 2 Certificate of Personal Success and Well-Being
- Core Religious Education
- Careers
- Physical Education

Optional Subjects

- Art and Design
- Business Communications Systems
- Business Studies
- Digital Technology
- Double Award Science
- English Literature
- Carpentry and Bench Joinery
- Craft
- Drama
- French
- Geography
- Health and Social Care
- History
- Hospitality
- Information and Creative Technology
- Music
- Occupational Studies (equivalent to 2 choices)
- Physical Education / Sport
- Public Services
- Prince's Trust (equivalent to 2 choices)
- Religious Studies
- Technology and Design
- Travel and Tourism

English Language

GCSE

Examination Board: CCEA

What is English Language?

English Language is very important because it helps you to communicate effectively with other people. Your reading and writing skills will be developed through a series of tasks set throughout the two years. Reading will include fiction and non-fiction texts as well as media texts, leaflets, travel writing, advertisements and web pages. You will also read novels, poetry and plays.



How will I be assessed?

The course consists of four units which develop various communication skills. Units 1 and 4 are assessed through external examination, worth 60% in total. Units 2 and 3 involve controlled assessment. You will complete 2 essay style controlled assessments, focusing on the Study of Spoken and Written Language. These are worth 20%. In Speaking and Listening activities you will learn to talk about different topics and listen actively to the viewpoints of others. Speaking and Listening makes up 20% of your GCSE grade.

How will English Language develop my other skills?

As well as continuing to improve your spelling, grammar and punctuation skills, each task requires you to think more carefully about the type of language you should use. You will be required to think and write creatively, clearly and fluently, using a varied vocabulary and in a style which is appropriate for the particular purpose and audience.

How will English Language help me in the future?

All courses leading to post 16 qualifications require you to have a GCSE grade in English Language. If you want to study A levels, you will need to achieve at least a Grade C. Even if you don't want to continue your studies after GCSE, employers will always be impressed by someone who can write a good letter of application and who is confident and articulate in an interview situation, with customers and work colleagues.



Essential Skills

Examination Board: OCN NI

Essential Skills Communication is a nationally accredited qualification, which is offered to some of our Year 11 and 12 pupils who find English Language a particularly challenging subject. Within the qualification there are a range of levels:

- Entry Level 1-3 Literacy
- Level 1 Communication
- Level 2 Communication

These levels are a series of progression points, which each pupil completing Essential Skills Communication will move through, ensuring a sense of success and confidence in his/her own achievements.

Essential Skills tasks are designed to be relevant and interesting to the pupils, enabling them to realise those communication skills that will be of upmost importance to them when they enter the world of work. By being motivated, enthusiastic and confident in their own English Language skills, our pupils will be able to reach whatever goal they have in their own sights.

- Levels 1 and 2 are assessed through external assessment.

There are also two formally assessed speaking and listening elements to the course in the form of a formal and informal discussion.

Who is this course for?

Students who

- wish to improve their essential literacy skills
- wish to become better qualified
- wish to improve their employment and training opportunities
- wish to progress through the national qualifications framework
- may feel less confident in their language skills



Careers Education, Information, Advice and Guidance

Essential Skills qualifications are widely recognised by FE Colleges such as SERC and by employers in a range of fields so this course can open the door to both employment and further studies.

Essential Skills Communication offers an alternative to GCSE English.

Mathematics

GCSE

Examination Board: CCEA

What is GCSE Mathematics?

At GCSE pupils can be entered at four different levels in Mathematics depending on their ability. Each tier allows pupils to access different ceiling grades from A* to G: in the Foundation tiers the pupils can also be awarded Functional Mathematics Level 1 or 2.

How will I be assessed in Mathematics?

Pupils will sit two sets of GCSE exams in Mathematics. The first exam will be in the summer of Year 11. Depending on a pupil's ability setting, these are the possible modules and the grades available:

M1 D-G M2 C-F M3 B-E M4 A-D

During Year 12 we will then move on to the appropriate final paper which will be determined by the pupil's performance in their Year 11 module. During Year 12 there is an option to resit the modules taken in Year 11 if necessary. These are the possible modules and the grades available:

M5 D-G M6 C-F M7 B-E M8 A*-D

Functional Mathematics Level 1 or 2 will also be awarded to pupils taking M5 and M6 if they achieve the required marks.

How will Mathematics develop my other skills?

Mathematics helps pupils develop an ability to think precisely and logically and an ability to work both independently and collaboratively. Pupils develop skills for using in real-life situations and a confidence to carry out mathematical tasks throughout their lives. Mathematics is essential and relevant in everyday life.

How will Mathematics help me in the future?

Studying Mathematics allows you to see the importance of the subject in everyday life. It is an important foundation for many courses and careers. Almost all jobs and careers require GCSE Mathematics, but the following are some that use Mathematics extensively:

- Teaching
- Accountancy and Finance
- Medicine
- Computing
- Engineering
- Business
- Science

"Obvious" is the
most dangerous word
in mathematics.

-E. T. Bell

Mathematical Skills

Level 1

Examination Board: Ascentis



The Ascentis Level 1 Awards in Mathematical Skills and the Level 1 Certificate in Mathematical Skills are ideal qualifications for young people wishing to develop their mathematical skills at Level 1. The Awards in Mathematical Skills are a range of small qualifications which have been designed to 'bridge the gaps' in learners' mathematical knowledge thus focusing on developing confidence and ability.

There are several features of these qualifications that make them very appropriate for our target learners:

- Wide range of single unit Awards
- Bite sized learning
- No portfolio of evidence required
- Verification and certification can be offered throughout the year

Aims

The aims of this qualification is to enable learners:

1. To gain mathematical skills
2. To bridge the gap in their mathematical knowledge
3. To prepare for the completion of the further mathematical based subjects or GCSE Mathematics
4. To develop the skills required to move into the world of work or work-based learning

How will I be assessed?

Pupils take one assessment task per unit, taken under supervised conditions. Guide times are provided for each assessment. The assessment is then internally assessed and verified by the school and then externally verified by Ascentis.

How will Mathematical Skills develop my other skills?

Mathematical Skills is designed to be relevant to everyday life. It is aimed to reward, motivate and build confidence in pupils' mathematical ability.

How will Mathematical Skills help me in the future?

- Mathematical Skills is a nationally accredited course. It is increasingly recognised by many employers as an indication of mathematical attainment.
- It is a core element of many courses at FE Colleges. You will be required to hold a mathematics qualification and a pass at Level 1 in school means you can enter at Level 2 in college. A pass at Level 2 in school means you will be exempt from studying Mathematical Skills at college.
- Your qualification will enhance your personal development and will create employment opportunities. It will help you to be confident in your Maths skills in your own independent living after you leave school.

Single Award Science

GCSE

Examination Board: CCEA

What is GCSE Science?

There are 4 modules in the GCSE Single Award Science course taught and examined across the two years of the course.

Unit 1 Biology (B1)	Year 11
Unit 2 Chemistry (C1)	Year 11/12
Unit 3 Physics (P1)	Year 12
Unit 4 Practical Science	Year 12

The Single Award Science course will be taught for 5 periods per week in Years 11 and 12 and will lead to a GCSE award at the end of Year 12.

The pattern of teaching follows that established during Key Stage 3. Homework is set to support the work done in class.

How will I be assessed?

The modules studied are assessed by examinations in March of Year 11 (B1), November of Year 12 (C1) and June of year 12 (P1) and Practical B1, C1, P1 tests. Each of the 3 tests lasts 1 hour, has 9 compulsory questions and is worth 25% of the marks towards the GCSE Science Single award.

Assessment of the GCSE Single Science award also includes two practical examinations. These examinations are worth 25% of the marks towards the Single Award Science GCSE award and is conducted in class in January of Year 12 and in June of Year 12.

How will Science develop my other skills?

Science studies contribute to the development of observation, measurement, communication, observation, problem solving skills.

How will Science help me in the future?

Science studies teach us much about the world around us and provide useful knowledge and skills for many careers.



Certificate in Applied Science

Level 2

Examination Board: OCN NI

What is OCN NI Level 2 Certificate in Applied Science?

This qualification provides learners with the opportunity to develop their knowledge, skills and understanding of key concepts within Biology, Chemistry and Physics. The Level 2 Certificate is equivalent to GCSE but is portfolio rather than examination based. There are 3 modules in the OCN NI Applied Science course taught and assessed across the two years of the course.

Unit 1 Life Processes and Living Things	Year 11
Unit 2 Materials and their Chemical Properties	Year 11/12
Unit 3 Physical Processes	Year 12

The course will be taught for 5 periods per week in Years 11 and 12 and will lead to a level 2 Certificate in Applied Science award at the end of Year 12.

The pattern of teaching follows that established during Key Stage 3. Homework is set to support the work done in class.

How will I be assessed?

Learners must successfully complete all three units. Completion of the units will involve production of a portfolio of assessed work, practical demonstrations and projects demonstrating skills and knowledge gained throughout the course.

How will Science develop my other skills?

Science studies contribute to the development of observation, measurement, communication, observation, problem solving skills.

How will Science help me in the future?

Science studies teach us much about the world around us and provide useful knowledge and skills for a wide range of careers.



Learning for Life and Work

GCSE

Examination Board: CCEA

What is LLW?

This course is designed to help pupils understand current affairs and provide a basis for their future as an active citizen in society. It will educate young people on important issues around personal development, citizenship and employability and give them the right information to make good lifestyle choices.

How will it be assessed?

This subject is assessed in three separate units – Personal Development in Year 11, Employability in Year 11 and Citizenship in Year 12. There will be terminal written exams and one piece of controlled assessment in Year 12.

Allocation of marks

Written paper 60%

Controlled assessment 40%

How will LLW develop my other skills?

Learning for Life will improve communication skills, ability to work with others and develop problem solving skills. The course develops all these skills through a variety of meaningful tasks and experiences.

How will LLW help me in the future?

Learning for life and Work will provide pupils with the skills to think independently, make informed decisions, cope with life better and take appropriate action when faced with social, personal, economic and employment issues



Certificate of Personal Effectiveness

Level 2

Examination Board: ASDAN

What is CoPE?

The Certificate of Personal Effectiveness is a nationally recognised qualification outcome of the ASDAN programmes. The qualification offers imaginative ways of accrediting young people's activities. It promotes and a wide range of personal qualities, abilities and achievements of young people, as well as introducing them to new activities and challenges.

How will I be assessed?

CoPE comprises of **12 modules** - **6** in Year 11 and **6** in Year 12. Each module should take 10 hours, which is worth one credit. Students will need 12 credits to gain the Certificate of Personal Effectiveness. Pupils will be assessed by producing evidence of their achievements in a portfolio.

Allocation of marks:

CoPE has been allocated performance table points - Level 2 is worth 46 points (comparable to a GCSE Grade B).

How will CoPE develop my other skills?

CoPE will improve communication, working with others, problem solving, carrying out research and oral presentation skills. It will develop these skills through a variety of activities that the pupil will undertake in both inside and outside formal education

How will CoPE help me in the future?

It will:

Recognise you personal achievements

Help you to manage your own learning

Broaden your experience

Develop your employability skills and personal effectiveness

Help you to build your record of achievement



Certificate in Personal Success and Well-Being Level 2

Examination Board: OCN NI

This is a new course that we have introduced into the college last year. All year 11 students will study it. When the course is complete you will receive a 'pass' grade. This is equivalent to a 'B' at GCSE.

The course is portfolio based, with the work being built up over year 11 and year 12. There is no exam at the end of this course so it is important that the pupil's portfolio is completed to a high standard.

In year 11 the topics covered are:

- Beliefs and values
- Prejudice and Discrimination
- Personal improvement through sport
- Healthy lifestyles
- Understanding environmental issues
- They will also take part in an enrichment activity

In year 12 the topics covered are:

- Understanding drugs and substance abuse
- Exploring relationships
- Understanding bullying
- Dealing with cyber bullying

How will CIPS develop my other skills?

CIPS develops skills which are cross curricular and also helpful in life after school. You will learn communication skills and literacy skills as you will be doing presentations, debates and group work. You will also develop your ability to work independently as the course requires independent research. The course is portfolio based with no exam at the end. This means that you will need to take responsibility for your own portfolio making sure it is up to date and complete.

How will it help me in the future?

CIPS will give you the equivalent to a B grade at GCSE. Employers will appreciate that you have communication skills, literacy skills and they will know that you have taken responsibility for your own learning.





Religious Education Core Subject

All pupils will continue to study Religious Education at Key Stage 4. This is a non examination course studied over two years for one hour once every two weeks.

During the programme all pupils will complete one unit of CIPS.

Continuing to study this subject provides the pupils with the opportunity to explore issues and questions that matter to them personally and to society. In studying this subject pupils will explore and develop their own thoughts and ideas about moral issues. This will give them a greater understanding of society, laws and global issues. A focus on mental health will also be covered.

There is also the opportunity to participate in two courses run by youth workers The Holywood Family Trust and Downpatrick.



Art and Design

GCSE

Examination Board: WJEC Eduqas

What is Art and Design?

This is a course that gives the pupils an opportunity to explore and develop their creativity in a visual direction.

The pupils follow a programme throughout their 2 Units which allow them to build on a variety of observation and recording skills in a wide variety of media, materials and techniques.

How will I be assessed?

The pupils are assessed at the end of the course on their portfolio of work which they have produced on their 2 Units.

They are assessed using the following objectives:

AO1 – Critical Understanding

AO2 – Creative Making

AO3 – Reflective Recording

AO4 – Personal Presentation



What Units will I study?

Unit 1: Portfolio 60%

Unit 2: Externally Set Assignment 40%

How will Art and Design develop my other skills?

Through studying this course you will develop many skills, some of which are listed below:

- Observation.
- Recording in a wide range of media.
- Developing and realising your ideas.
- Researching and exploring the work of others.
- Experimenting with ideas and media to solve problems and find solutions.
- Time management and organisation.

How will Art and Design help me in the future?

There are many career possibilities which can be pursued after studying this subject, some of which are listed below, however the course also develops skills which can be utilised and built upon in many employment sectors:

CAREER OPPORTUNITIES:

- DESIGNER
- SHOP WINDOW DESIGNER
- FINE ARTIST
- ARCHITECT
- TEACHER
- ILLUSTRATOR
- THEATRE & SET DESIGNER
- CERAMICIST



Business Studies

GCSE

Examination Board: CCEA

What is Business Studies?

Through studying GCSE in Business, students begin to develop and apply business knowledge, understanding and skills. They start to really understand current events in local, national and global business contexts.

What will I study?

Students will study the key and essential business functions including:

	Unit 1	Unit 2	Unit 3
Theory	<ul style="list-style-type: none"> • Business Start Up • Production • Marketing 	<ul style="list-style-type: none"> • Managing People • Business Growth and • Business Planning • Finance 	Controlled Assessment
Assessment	<p>1 hour 30 minutes written exam worth 40%</p>	<p>1 hour 30 minutes written exam worth 40%</p>	<p>In class: 12 hours research 3 hours written report worth 20%</p>

This qualification allows students to further their study to GCE Level within the school as it links well to both GCE Professional Business Services and BTEC Level 3 Business.

How will I be assessed?

80% Examination – students will have **two** written examination papers to complete in the Summer of Year 12:

20% Controlled Assessment

The Controlled Assessment task is set by CCEA. Students will be allocated 12 hours to complete research for the task and once complete must complete their write-up within 3 hours.

The qualification has only one tier of entry therefore pupils have access to the full range of grades A* to G.



How will Business Studies develop my other skills?

Build communication skills

Develop Numeric skills

Develop research skills

Develop ICT skills

Develop Problem-solving skills

Develop the ability to work with others

Develop the skill of improving own learning and performance.

How will Business Studies help me in the future?

It is a worthwhile option if you are interested in a career in:

Banking and Finance

Law

Accountancy

Insurance

Retail and Distribution

Hospitality

Hotel Management

Health Service

Manufacturing

Marketing and Sales

Business Management

Event Management

Business Communication Systems

GCSE

Examination Board: CCEA



What is Business Communication Systems?

In today's society Information Technology (computer systems) are all around us. The office and business is no exception! This subject as with any computer related subject is interesting and valued by employers.

Business Communication Systems is the study of business activity and how ICT has changed the business environment. It provides for pupils the opportunity to develop valuable practical ICT skills in a business context. You will study:

Unit 1 Software Applications	Unit 2 The Business Environment	Unit 3 Developing Digital Solutions
<ul style="list-style-type: none"> • Word processing • Spreadsheet • Charts • Database • Presentation software • Email • Website design 	<ul style="list-style-type: none"> • Types of business • Business aims • Communication in the business • Stakeholders • Marketing • Human Resources Management • Remuneration in the work place • ICT Legislation • Uncertainty, risk and reward for business 	<p>Students to manage and develop a digital solution for a given problem within a business</p> <p>Split into 3 tasks</p> <ul style="list-style-type: none"> • Project Plan • ICT Application • Evaluation

How will I be assessed?

Unit 1	Unit 2	Unit 3
Software Application	The Business Environment	Developing Digital Solutions
<ul style="list-style-type: none"> • Computer based Examination • 2 hours • Worth 40% 	<ul style="list-style-type: none"> • Written Examination • 1 hour • Worth 35% 	<ul style="list-style-type: none"> • Controlled Assessment • 20 hours • Worth 25%

Practical Skills Assessed = 65%

Written Examination = 35%

How will Business Communication Systems develop my other skills?

The Business Communication System course will be instrumental in developing a pupil's literacy, numeracy, communication, time management and creative/presentation skills due to the nature of the course and how it is delivered. These are essential skills for the work place.

How will Business Communication Systems help me in the future?

This course is very relevant to today's business world. It helps students understand the changing role of ICT in business and economic activities. It also helps students understand the ways in which market environments are changing because of ICT, for example the rise of e-business. This course helps students develop practical ICT and business skills that are useful in a diverse range of employment roles in a range of business settings and to work in different organisations. It also prepares students for studying business and ICT at a more advanced level.

Occupational Studies

Carpentry and Bench Joinery

Level 2

Examination Board: CCEA

What is Carpentry and Bench Joinery?

Carpentry and Bench Joinery is a woodwork course. It is a course we provide alongside our traditional Technology and Design Course. It is an occupational studies level 2 course meaning it is the equivalent to a GCSE grade B.

It differs from Technology and Design in that it is only concerned with developing your wood working skills. It is a practical based subject in which the pupils create everyday items out of wood without having to worry about design or too much theory. It is all about developing your practical skills.

How will I be assessed?

The subject is assessed through two units, Carpentry & Joinery and Bench Joinery. Each unit takes a year to complete so Carpentry & Joinery is completed in Year 11 and Bench Joinery in Year 12. It is an entirely practical subject with no written examination.

Allocation of marks

Each unit is marked as follows,

Practical Tasks - 60%

Workshop Diary, Workshop Health and Safety and Booklet - 40%

How will Carpentry and Bench Joinery develop my other skills?

This course will help you develop skills in a number of key areas.

- Numeracy skills through measuring and marking out your practical work.
- Literacy skills through the self-evaluation using your workshop diary and assessment booklet.
- ICT skills through careers research.

How will Carpentry and Bench Joinery help me in the future?

Carpentry and Bench Joinery will develop your confidence while working with tools and equipment safely and accurately. It is a level 2 Occupational Studies course meaning you can go on to do a level 3 in a related course at your local Further Education College.



Certificate in Craft

Level 2

Examination Board: OCN NI

What is the Certificate in Craft?

The Certificate in Craft is a level 2 qualification which is equivalent to a grade B at GCSE and is awarded by OCN NI. It is a hands on practical course giving students the opportunity to learn new skills express themselves through their creativity.

How will I be assessed in Craft?

You will complete 5 units in 5 different areas of Craft. For each unit you will complete a portfolio of practical work showing the development and understanding of each skill learnt.

You will be assessed on each unit as they are completed.

It is essential to pass each unit in order to pass the qualification.

How will studying Craft develop my other skills?

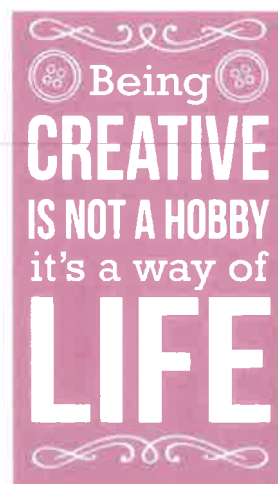
Craft helps you to develop your thinking and problem solving skills through the development of ideas and working out the best way to express these. You will have the opportunity to be creative and develop skills to express your ideas. You will develop skills for using in real-life situations and the confidence to be able to work to a brief.

How will Craft help me in the future?

Craft will help as an important foundation for many courses and careers within the creative industries. You will gain the opportunity to work within many disciplines which will give you a broad understanding of the world of Craft and design.

These are areas of study and work which might be of interest to you after studying a course in Craft.

- Hairdressing
- Ceramic design
- Pottery
- Textile design
- Textile construction
- Textile surface pattern
- Printmaking
- Jewellery making



Digital Technology

GCSE

Examination Board: CCEA

What is Digital Technology?

New technologies are transforming the way we communicate, work and the way we learn. Almost everything we use today from electronic home appliances, smart phones, digital TV to computer networks was designed by someone with digital technology skills.

The core unit in Digital Technology looks at digital technologies available today for data storage, uses of data, presentation and transfer of data. Issues relating to the securing data and legislation that governs its use will also be explored. Students will explore the following:

- Spreadsheet applications
- Database applications
- Web Site Design and Development
- Representing digital data
- Digital sound
- Computer hardware and software
- Network technologies
- Cloud technologies
- Cyberspace, network security and data transfer
- Digital Applications

Multimedia Route:

Unit	Assessment	Weighing	Year
Unit 1 Digital Technology	External written exam 1 hour	30%	Year 11
Unit 2 Digital Authoring Concepts	External written exam 1 hour 30 minutes	40%	Year 12
Unit 3 Digital Authoring Practice	Controlled Assessment <ul style="list-style-type: none">• Website• Database	30%	Year 12



Assessment



How will Digital Technology develop my other skills?

GCSE Digital Technology encourages students to develop:

- the ability to think creatively, innovatively, analytically, logically and critically
- the skills communicate data and information in a form fit for purpose and audience
- the ability to take a systematic approach to problem solving and make use of conventions including flowcharts
- an understanding of the consequences of using digital technology for individuals, organisations and society and of the ethical, legal and environmental impact of digital technology on the wider society
- Design, code, test, implement and refine programs for a particular need
- Evaluate the fitness for purpose of a solution in meeting requirements efficiently using debugging and testing
- Manipulate and process data and other information, sequence instructions, model situations and explore ideas

How will Digital Technology help me in the future?

There are very few jobs that do not make use of Digital Technology and this GCSE course not only provides a sound basis for those who will be users of digital systems, but also for those who will plan, implement and manage them.

The Digital Technology course is an extremely relevant course and covers the wide application of digital systems within business today. The project work undertaken uses software and techniques that can be found in most organisations that use digital networks and systems.

The range of organisations employing graduates from Computing is extensive. Opportunities exist across retail, financial services, telecommunications, broadcast media, digital media, manufacturing, transport, tourism, the public sector and healthcare. There is growth and demand in cyber security, mobile development, cloud computing and the management of Data.

Double Award Science

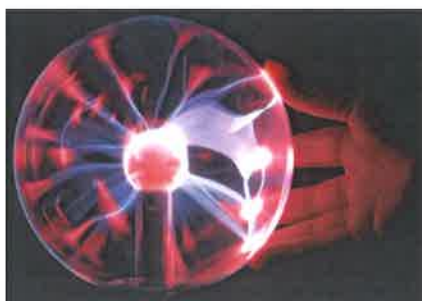
GCSE

Examination Board: CCEA

What is Double Award Science?

There are 6 Modules in the Double Award Science GCSE course taught and examined across the two years of the course.

Unit Biology 1:B1	Year 11
Unit Biology 2:B2	Year 12
Unit Chemistry 1:C1	Year 11
Unit Chemistry 2:C2	Year 12
Unit Physics 1:P1	Year 11
Unit Physics 2:P2	Year 12
Practical Biology	Year 12
Practical Chemistry	Year 12
Practical Physics	Year 12



The Double Award Science course will be taught for 10 periods per week in Years 11 and 12 and will lead to a double GCSE award at the end of Year 12.

The pattern of teaching follows that established during Key Stage 3. Homework is set to support the work done in class.

How will I be assessed?

In Year 11 the modules studied are assessed by tests in November of Year 11 (B1), March of Year 11 (C1) and June of year 11 (P1). Each of the 3 tests lasts 1 hour and is worth 11% of the marks towards the Double Award Science GCSE.

In Year 12 the modules studied are assessed by examinations in June. Papers (B2, C2 and P2) last one hour and 15 minutes and each are worth 14% of the marks towards the Double award Science GCSE.

Assessment of the Science GCSE double award also includes practical examinations. These examinations are worth 25% of the marks towards the Double Award Science GCSE award and are conducted in class in January of Year 12 and in June of Year 12.

How will Double Award Science develop my other skills?

Additional Science studies contribute to the development of observation, measurement, investigation, analysing, communication, and problem solving skills.

How will Additional Science help me in the future?

Additional Science studies teach us much about the world around us and provide useful knowledge and skills for many careers. Additional Science is a recommended option for those considering a career in medical, veterinary or engineering fields.

Drama GCSE



Examination Board: Pearson

What is GCSE Drama?

Drama at GCSE allows students to develop and refine their own performance skills both on stage and behind the scenes. Throughout the course, students will work on exploring published scripts as well as devising their own group performances, using exciting techniques in highly creative practical lessons. Students will attend several theatre trips and actor workshops throughout the course to enhance their own talents on the stage.

Practical lessons are a lot of fun and expectations for the standard of work produced are always high. Tasks are mostly practical but there are also written portfolios, independent thematic research and exam preparation. The creative industries are currently booming in Northern Ireland and through the course students will be encouraged and supported in building links with local theatre companies. This course is also very relevant to the study of BTEC Performing arts at level three.

How will I be assessed?

Coursework: 60% is assessed through two practical controlled assessment tasks. One of these is assessed by the teacher and the other by an external moderator.

Exam: 40% is assessed by written examination at the end of the course. The examination is based on close study of a play that we have explored in class. You will answer questions as to how you would stage or direct sections of this play.

How will Drama develop my other skills?

Students who have studied GCSE Drama may consider careers in the performing arts, either behind the scenes such as technical lighting and sound, costume, set design, stage management or in performance (acting, singing, dancing) on stage. GCSE Drama also helps students develop communication, confidence and team work skills which are essential for every career path.

How will Drama help me in the future?

The study of GCSE Drama encourages the following: **enthusiasm, confidence, self-esteem, social skills and creativity.** Drama lessons can stimulate students to be fully involved and motivated, but the merits of a Drama qualification do not end there:

- Drama helps students develop tolerance and empathy. Adopting a role requires an appreciation of others' perceptions;
- Students can experience new roles or problems, and explore actions and consequences safely and realistically, removed from complications such as experiences may have in the real world;
- Drama provides new ways of communicating and understanding others. Drama students' oral skills can improve and they can enjoy increased confidence;
- Drama students learn to cooperate, listen and accept the contribution of others;
- Drama can enrich students' educational experience, as well as supporting traditional subjects.

English Literature

GCSE

Examination Board: CCEA



What is English Literature?

This course involves the study of a range of poetry, prose and drama, including texts by local and modern writers. You will deepen your understanding of how writers create literature, how their writing reflects and is shaped by the world they live in, and how great literature can help us understand aspects of our own experiences. The course will encourage you to become an enthusiastic, independent reader and will develop in you a lifelong love of literature.

How will I be assessed?

The course has three units:

- **Unit 1:** The Study of Prose

This unit requires you to study one novel. You will then sit an examination in which you will answer one question on your chosen novel and a second question on an extract from a nineteenth-century prose text that you have not seen before. This unit is worth 30% of your final GCSE grade.

- **Unit 2:** The Study of Drama and Poetry

This unit comprises of two sections. Section A involves the study of a drama. Section B involves the study of an anthology of poetry on a specific theme, such as Identity, Relationships or Conflict. You will then sit an examination in which you will answer one question on your drama text and one question on your poetry anthology. This is an 'open book' examination, which means that you can take copies of your texts into the examination with you for reference.

- **Unit 3:** The Study of Shakespeare

In this unit you will study a play written by William Shakespeare. Your understanding of the play will be assessed through controlled assessment, which is an extended writing task. You will complete this task in class under the supervision of your teacher. This unit is worth 20% of your overall GCSE grade.

How will English Literature develop my other skills?

Studying English Literature not only helps your communication skills, it also develops your skills of research, using evidence to develop and express your opinions, as well as helping you to make comparisons and evaluate effectively, drawing conclusions based on what you have read and understood.

How will English Literature help me in the future?

The study of GCSE English Literature provides a firm foundation for study at A level and beyond, not only in this subject, but also other academic subjects where similar skills are required. English Literature provides an excellent basis upon which to pursue a whole range of careers, including teaching, law, journalism and the media. English Literature also helps you to understand the world and human nature, which is perhaps the most important skill of all.

FRENCH

GCSE

Examination Board: CCEA

Languages are really important in the world we live in and give you great skills for the rest of your life. The internet has brought everyone much closer together so chatting, blogging and networking with people of different languages from all over the world is dead easy. Imagine all the other people you could communicate with and all the amazing places you could travel to or work at and all because you can speak their language. So log onto the world's real social network and learn languages at GCSE!

The assessment

For languages you are marked on four key areas - reading, writing, listening and speaking – these will be important skills to have when you apply for college, university and even a job.

- The reading and listening exams are short and the best bit is that some answers are only one word long or multiple choice – so there will be no arm cramps from writing lots!
- The oral assessments really aren't that scary; you just have to talk!
- The written assessments are just like any other GCSE subject; you write down what you've learnt over the last few years.

Top 10 reasons to study languages



Here are our top 10 reasons...

- 1) You fall in love with the subject.
- 2) English is not enough! It's really important that you learn to speak and understand other people no matter where they are from.
- 3) You can travel to new places around the world.

- 4) It's the perfect way to meet new people and discover new cultures.
- 5) Speaking another language really makes you stand out from the crowd.
- 6) Learning a foreign language can help you understand your own language and make it easier to learn others.
- 7) You develop 4 key skills; listening, reading, speaking and writing.
- 8) You'll have fun learning about a wide range of topics from shopping, to sport, to food and entertainment.
- 9) Speaking more than one language increases your brain capacity and you have better memory too.
- 10) It's an impressive achievement to speak a foreign language and you'll have better options for your future!

GCSE French helps students develop their language skills in a variety of contexts and a broad understanding of the culture of countries and communities where French is spoken. It encourages enjoyment of language learning and the recognition that language skills enable students to take their place in a multi-lingual global society.

Geography

GCSE

Examination Board: CCEA

What is Geography?

Geography is the study of Earth's landscapes, peoples, places and environments. It is, quite simply, about the world in which we live.

Geography is unique in bridging the social sciences (Human Geography) with the natural sciences (Physical Geography). Human Geography concerns the understanding of the dynamics of cultures, societies and economies, and Physical Geography concerns the understanding of the dynamics of physical landscapes and the environment

How will I be assessed?

There are three units in this course and are all assessed through examination. Unit 1 (40%) tests the pupils' understanding of Physical Geography. Unit 2 (40%) tests the pupils' understanding of Human Geography. Unit 3 (20%) based on the write-up of field study. Unit 2 is completed in Year 11 and units 1 and 3 are completed in Year 12.

How will Geography develop my other skills?

This specification gives students the chance to develop the following Key Skills:

- Application of Number;
- Communication;
- Improving Own Learning and Performance;
- Information and Communications Technology;
- Problem-Solving; and
- Working with Others.



How will Geography help me in the future?

Geography involves a synthesis of facts, figures, ideas and perspectives to help us understand and protect the world we live in. By studying geography, students learn about important contemporary issues like global warming, desertification, deforestation, loss of biodiversity, groundwater pollution and flooding.

Health and Social Care

Level 2

Examination Board: OCR

What is Health and Social Care?

There are four units to be studied. In Year 11 all pupils will study two units. The first unit is a communication unit which looks at how health and social care workers can communicate best with service users. The second unit is a nutrition based unit in which students look at the nutrients needed for good health and how to accommodate individuals with special dietary needs. Both these units are coursework based.

In Year 12 there will be an examination unit based on the values of care followed by one further coursework unit based on children's development.

These units provide hands on experience in a wide range of career linked skills, whilst supporting you to progress into the workplace, further education or higher education.

How will I be assessed?

All pupils will complete 3 written portfolios of evidence and one external written exam paper.

75% coursework 25% examination

How will Health and Social Care develop my other skills?

Health and Social Care will equip pupils with an understanding of the needs of people and different stages in the lifecycle and the help and support available in the UK. Due to the nature of the work pupils will develop research and report writing skills.

How will Health and Social Care help me in the future?

The Level 2 certificate provides an excellent grounding to the study of the Level 3 Qualification in Health Social Care which is equivalent to 1 'A Level' in sixth form.

This can then lead on to careers in the Health and Social Care sector to include care work, social work or nursing.



History

GCSE

Examination Board: CCEA

What is History?

It is the study of the past and how it has impacted life on local, national and global levels. It develops students to be important contributors to the work place and society.

Do I have to be good at any other subject in order to study History successfully?

History requires a good command of English. Level 5 in English is recommended.

How will History develop my other skills?

History develops important key skills for the work place including communication, improving own performance, ICT, problem solving and working with others.

How will History help me in the future?

It allows you to develop skills that are applicable to a wide range of careers.

In conclusion History offers a very interesting course dealing with topics and issues that are most relevant to today's society. Also students who study History acquire skills and develop lines of thinking that are highly valuable in the world of work.

Paper One- topics covered:

Life under Nazi dictatorship, 1933-45 and Changing Relations: Northern Ireland and its Neighbours, 1920 - 49

Paper Two- topics covered:

International Relations, 1945-2033

No controlled assessment



Hospitality

BTEC Level 1/Level 2 First Award

Examination Board: Pearson

What is Hospitality?

Edexcel BTEC Level 1 / 2 First Award in Hospitality.

Hospitality is one of the largest industries in the UK. This course allows pupils to explore the range of diverse careers within this sector as well as developing a range of food preparation skills.

This course is equivalent to 1 GCSE

How will I be assessed?

Pupils will complete 4 units of work over the 2 year course:

- Introducing the Hospitality Industry
- Working in the Hospitality Industry
- Food Safety and health and Safety in Hospitality
- Planning, Preparing, Cooking and Serving Food.

Pupils will complete one external exam and 3 portfolios of evidence for assessment.

How will Hospitality develop my other skills?

Over the 2 years pupils will develop and refine a range of transferable skills including:

- ✓ Verbal and no-verbal communication skills
- ✓ Team work
- ✓ Time management
- ✓ Report writing and research

How will Hospitality help me in the future?

Hospitality will enable pupils to prepare for employment in the Hospitality sector or further study for Level 3 Hospitality in sixth form.



Information and Creative Technology

BTEC Level 1/Level 2 First award

Examination Board: Pearson

What is BTEC Creative Technology?

The BTEC in Creative Technology is designed to inspire and encourage learners to become technology savvy - better able to be producers of technology rather than just use it.

The title reflects the emphasis on the creativity required by learners to create/develop products or systems. It also acknowledges the convergence of creative arts-based disciplines and IT/computing, in areas such as digital animation and film production.

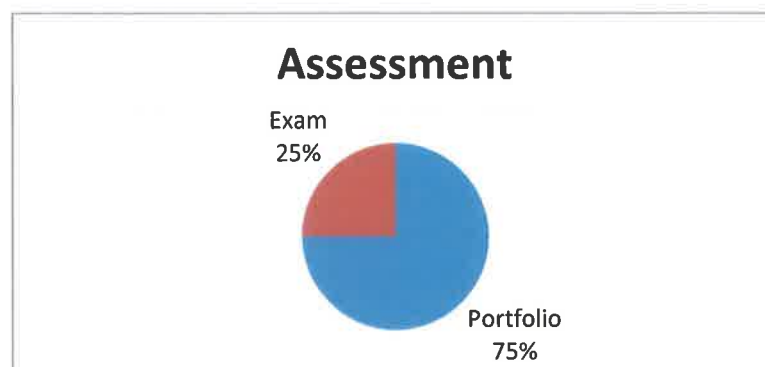
BTEC Creative Technology explores the fundamentals of technology and provides students with the practical skills, knowledge and understanding to **design and produce**

- Creative technology products e.g. a computer animation
- Products that combine information technology and creative technology, e.g. a mobile app
- Digital audio products similar to what is used in industry, e.g. a podcast
- Digital video products which will be created for a specific audience and purpose

How will I be assessed?

The BTEC includes units which cover everything that employers and educators consider essential for 14–19-year-old learners. Students will complete four units in total:

- Unit 1: The Online World provides an introduction to how the internet/web works. This unit is tested onscreen and is marked externally.
- Unit 3: A Digital Portfolio provides learners with an opportunity to showcase their work developed throughout the course to prospective educational institutions and employers by creating a digital portfolio. This unit is assessed internally.
- Unit 7: Creating Digital Video provides learners with the opportunity to produce an original video product. This unit is assessed internally.
- Unit 5: Creating Digital Audio provides learners with the opportunity to record original audio and combine this with imported audio files to create a digital audio product. This unit is assessed internally.



How will BTEC Creative Technology develop my other skills?

The course equips learners with the skills they will use in the workplace. The vast majority of employers not only require learners to have certain technical skills, knowledge and understanding to work in a particular sector, but they are also looking for what is termed employability skills.

Many of the assignments are group assignments and so involve **teamwork**. **Problem solving** is developed through the research and/or practice part of the assignment. All assignments require **self-management** in that it is the responsibility of the learners to complete the assignments and ensure they are submitted by the set deadline.

BTECs are vocational qualifications. This means that learners are preparing to work in a particular sector and so must have good business and **customer awareness**: an understanding of how the sector works, what makes it 'tick' and the business and/or customer drivers for the sector. This qualification was also developed with **personal, learning and thinking skills (PLTS)** in mind.

How will BTEC Creative Technology help me in the future?

BTEC Firsts are designed to allow learners to progress to:

- other level 2 qualifications or apprenticeships
- to junior roles in the industry they are learning about or
- level 3 qualifications e.g.: BTEC Nationals in Information Technology, Creative Media Production and Engineering as well as AS/A2 qualifications such as the GCE in Applied Information Communication Technology.

Unit 3: A Digital Portfolio will be particularly useful to learners who intend to gain employment as it prepares them with the personal characteristics valued by employers, and will allow them to prepare an application for an IT/computing job role.

Learners will gain the skills and experiences that will prepare them for job roles such as a Software Developer, Website Content Manager, Computer Animator, Graphic Designer, Software Engineer, Computer/Network Technician, IT fraud and Forensic Consultant, all of which are roles that are highly sought after in this field of information technology and computing.



Music GCSE and Performance Skills Level 2 Examination Board: CCEA

What is Music?

Listening to various types of music – from very early music to music of the present day. You have 12 “set works” which you study in detail. There is 1 listening paper devoted to these set works. This comprises 35% of the marks. There are 4 areas of study:

- Western Classical music 1600 -1910
- Musical Traditions of Ireland
- Film Music
- Popular Music 1980 – Present day

GCSE Music students also complete Level 2 Performing Skills, equivalent to a ‘B’ at GCSE, effectively making it a double award subject. This involves studying the Performing Arts Industry and a short recital in Year 11.

How will I be assessed?

Your listening will be assessed by 1 listening exam paper lasting 1 hour 30 minutes. Performing will be marked by a visiting examiner who will listen to you play on your own and as part of a group. Composition is completed in class under controlled assessment conditions.

How will Music develop my other skills?

As well as developing your creativity music at GCSE helps develop keen listening skills and develop confidence.

How will Music help me in the future?

Students who take Music GCSE are generally more confident in standing up in front of an audience or in interview situations. They have had more experience through recitals or music exams. Employers see musicians as people with ‘stickability’ as they show persistence to be able to play and master an instrument and require commitment to do so.



Occupational Studies

Level 2

Delivered by SERC

What is Occupational Studies?

The Occupational Studies Course allows pupils to complete vocational qualifications at South Eastern Regional College

Pupils travel on our school bus with a member of staff each Wednesday to either Bangor or Ards Tech. They will complete an Occupational Studies qualification in Year 11 and another in Year 12. This qualification is equivalent to a full GCSE. Units can be selected from:

- ***Construction***
- ***Technology and Innovation***
- ***Business and Services***
- ***Engineering and Engineering Services***
- ***Environment and Society***
- ***Design and Creativity***

Unit availability will be dependent on student numbers.

Pupils do not have to wear school uniform at South Eastern Regional College. They will learn, work and complete their qualification a real work-like environment.

Why study Occupational Studies at South Eastern Regional College?

The Occupational Studies course gives pupils the opportunity to complete a variety of Vocational courses at South Eastern Regional College. Pupils who study the course will obtain 2 qualifications over 2 years. Each qualification is equivalent to a full GCSE.

The world of work is constantly changing. Today it is uncommon for a person to have only one occupation throughout their working life, so it's vital that we all are able to transfer and adapt our knowledge and skills throughout our careers.

The Occupational Studies course studied at either Ards or Bangor Tech allows learners to learn for work, through work and about work. It allows this learning to take place in an environment that is very similar to the work place. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment with pupils learning real skills in construction and engineering workshops, beauty salons, ICT suites and in training kitchens.

How will pupils be assessed?

For each unit in Occupational Studies, tutors set practical assignments that both give pupils the opportunity to produce and test the range of skills required to be successful.

The tasks can allow them to show evidence of their learning in a variety of ways.

This evidence is gathered into learner portfolios that show how pupils have met the requirements of the specification.

100 percent of their final award is based on this evidence.

There are no external examinations.

What skills will be developed?

Pupils learn skills that can be developed in the work place.

The course is designed to give pupils the basic skills in each vocational subject studied.

For example;

- Pupils learn beauty skills required if they want a career in the beauty industry
- Pupils learn construction skills if they want to progress to career in the construction industry

It is a great opportunity for pupils to **SAMPLE** these work related skills to see if it is a career that they want to continue studying and progress with after leaving school.

CAREER OPPORTUNITIES - PUPILS SAMPLE THE FOLLOWING CAREERS

- **CONSTRUCTION**
- **BEAUTY**
- **HOSPITALITY**
- **DIGITAL MEDIA**
- **SPORT AND LEISURE**
- **ENGINEERING**
- **CHILD CARE**



Leisure and Tourism

Occupational Studies: Environment and Society

Examination Board: CCEA

What is Occupational Studies: Environment and Society?

Occupational Studies allows learners to learn for work, through work and about work, and it provides the potential for this learning to take place in out-of-school contexts. This hands-on approach is ideal for those who prefer to develop their skills in a more practical, occupational environment.

Occupational Studies is both coherent and flexible and provides a good foundation from which to advance to competence-based post-16 courses.

How will I be assessed?

Learners must complete two units from Occupational Studies: Environment and Society to achieve a qualification. **Running a Leisure Event** is completed in Year 11 and **Working in Tourism** is completed in Year 12. Each unit is worth 50%. There is no exam. It is 100% portfolio work.

How will Occupational Studies: Environment and Society develop my other skills?

This specification gives students the chance to develop the following Key Skills:

- focus on occupation and employability
- enable progression to other courses, training and employment
- help to raise levels of achievement
- emphasise learning by doing, which helps learners to develop the transferable skills needed in a changing and dynamic working environment.



How will Occupational Studies: Environment and Society help me in the future?

Running a Leisure Event: In this unit the learner will investigate the wide variety of leisure events which take place in Northern Ireland. Learners will develop and use their skills to work effectively as part of a team. They will have the opportunity to plan a leisure event. They will need to consider the type of event they wish to plan, while also taking into consideration the customer type, the resources required for the event, and health, safety and environmental issues. Learners will participate in the event and will learn to evaluate their own performance. Career opportunities will also be explored.

Working in Tourism: This unit is suitable for those who are interested in working in the tourism industry. Teamwork skills are very important in the travel and tourism sector. Part of this unit is designed to allow the learner to collaborate with team members to plan, develop and deliver tourism products or services to meet set objectives. They will have opportunities to develop communication skills when providing information and advice to customers. Learners will also gain an understanding of why organisations promote their products and services and the methods they employ. Learners will use their own skills to create a display of materials for a selected tourism product or service.

Physical Education

BTEC Level 2 First Award in Sport

Examination Board: Pearson

What is BTEC Sport Level 2?

This course provides an engaging and relevant introduction to the world of sport.

It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership. It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.

Pearson BTEC Level 1/Level 2 First Award in Sport		
Unit	Mandatory units	Assessment method
1	Fitness for Sport and Exercise	External
2	Practical Performance in Sport	Internal
3	Applying the Principles of Personal Training	Internal Synoptic
Optional specialist units		
4	The Mind and Sports Performance	Internal
5	The Sports Performer in Action	Internal
6	Leading Sports Activities	Internal

How will I be assessed?

You will carry out tasks/assignments throughout the 2 year course.

Your teacher will mark 3 of the 4 units studied, and so you will receive feedback as to how you are getting on.

The assessment for Unit 1: Fitness for Sport and Exercise is an onscreen test which is externally assessed.

How will BTEC Sport Level 2 develop my other skills?

This qualification is designed to be taken as part of a broad and balanced curriculum at Key Stage 4. It will go particularly well alongside Science and creative subjects (such as drama, music and art) and/or other Technical Awards (e.g. Health and Social Care, Business or Technology).

This course is different from the GCSE in PE, as, by taking part in different types of sport and fitness activities, it gives you the opportunity to apply your knowledge, skills and the techniques you learn in practical ways, such as designing a personal fitness programme.

How will BTEC Sport Level 2 help me in the future?

Students can progress to BTEC certificate or diploma in Sport as well as AS and A2 in Physical Education. This can lead to the Sports Studies, Sport and Leisure or Sports Science courses at degree level at University.

The course helps students to develop a healthy lifestyle and it could be very useful to students who might choose a career in the sport, exercise, leisure and recreation industries.



Prince's Trust in Personal Development and Employability Skills Level 1/2 Certificate Examination Board: Prince's Trust

What is Personal Development and Employability Skills?

Personal Development and Employability Skills is designed to inspire and encourage learners to develop their own personal growth and engagement in learning.

The course is designed to ensure learners are provided with opportunities to engage in learning that is relevant to them. The title reflects the emphasis on the development of personal skills and attributes that are essential for working life.

The Personal Development and Employability Skills course allows students to gain the **equivalent of 2 GCSEs**.

How will I be assessed?

All units are portfolio based involving students completing projects agreed by the Prince's Trust. Evidence for these assessments can be generated through a range of activities including role play, practical performance and both written and verbal communication. The following unit areas are currently available. Those selected for completion will depend on the needs and interests of the students choosing this course of study.

Career Planning	Community Project	Customer Service	Digital Skills
Interpersonal & Self-Management Skills	Managing My Money	Participating in Sport	Personal Project
Planning for Personal Development	Practising Leadership Skills with Others	Preparing for a Healthy, Active Lifestyle	Presentation Skills
Supporting Others in the Community	Teamwork	Undertaking an Enterprise Project	Work Experience

Public Services

BTEC Level1/2 First Award

Examination Board: Pearson

What is Public Services?

The Public Services are all around us. In fact, 5.6 million of the UK population work in the Public Services eg the emergency services ie Fire, Ambulance; the armed forces; Local council; central Government departments and Voluntary services like St John's Ambulance. The Public Services is a major employer and this course is designed to:

- inspire learners to consider a career in the public service sector;
- give learners the opportunity to gain knowledge and understanding

The BTEC course will look at four main units:

- The Role and Work of the Public Services – exploring the public services and their work and understanding how the public services are delivered.
- Working Skills in the Public Service sector – exploring who the public service customer is and the working skills workers in this sector use to meet the needs of the customer.
- Public Services and Community Protection – exploring who the key organisations are that are involved in protecting communities against risks that occur eg looking at emergency services, armed services etc.
- Health, Fitness and Lifestyle for the Public Services – exploring the health and fitness requirements of different public sector careers.

How will I be assessed?

- One of the four units will be an external examination. This is a one hour written exam.
- The remaining three units are portfolio based involving pupils doing projects agreed by BTEC. Evidence for these assessments can be generated through a range of activities, including role play, practical performance and verbal presentations. These assessments will use local examples and involve students engaging with local public services organisations in their local environment.

The BTEC Public Services course will allow the pupil to gain one of three grades: Pass, Merit or a Distinction/Distinction*.

How will this course develop my other skills?

Key skills will be developed by studying a BTEC in Public Services:

- Team working – Working with others
- Communication skills – Being able to express yourself in written or oral form
- Self managers – Being able to organise yourself and be committed to self improvement
- Independent enquirers – Plan and carry out investigations
- Reflective learner – Monitor progress and look at what is done well and not done well
- Creative thinker – Tackle problems and come up with solutions



How will Public Services help in the future?

Look around you, the Public Services are everywhere. Do you ever think about how your rubbish is collected every week, who maintains our roads and streets and provides street lighting, how you are able to go to school every day and benefit from an education, how you can go to the doctor to get treatment when you are ill, or how you are protected from crime? There are many different public sector organisations in the UK providing us with a vast range of services. The Public Services is a major employer and this course provides the background to giving you the understanding and skills to work in this fast growing sector.



Religious Studies

GCSE (Full Course)

Examination Board: CCEA

What is Religious Studies?

There is the opportunity to take a Full Course GCSE course in this subject. The area of studies will focus on Moral Issues such as: *Abortion, Bio Ethics, IVF Treatment and Surrogacy, Capital Punishment, Euthanasia, Prejudice and Discrimination and War and Peace*. A relationships unit will include sexual relationships, marriage, divorce and family life. A study of Jesus' life from St Mark's Gospel and Christianity today is completed in Year 11.

How will I be assessed?

There is no coursework or controlled assessment for the Full Course GCSE. Candidates sit two examinations. One examination will be completed at the end of Year 11 and the other at the end of Year 12.

How will Religious Studies develop my other skills?

Religious Studies provides you with the chance to study issues and questions that matter: What's the value of a life? What beliefs and laws will you live by? In studying religion you will be able to develop your own thoughts and ideas about moral and ethical issues and questions of belief. It will give you a greater understanding of society, laws and global issues.

How will Religious Studies help me in the future?

Religious Studies is a valuable entry qualification to post 16 Education, A and AS levels, NVQs and to other further education opportunities. All universities accept and welcome students with GCSE and A Level Religious Studies onto a variety of courses, in humanities, arts and sciences as well as to specific courses in Religious Studies, Theology, Philosophy, Law, Politics, social work, journalism or related subjects. The subject is offered at A Level as part of Priory's Sixth Form curriculum.

Technology and Design

GCSE

Examination Board: AQA

What is Technology and Design?

In many peoples' minds Science and Technology go hand in hand. Indeed, it is often stated that Technology is applied Science.

The essential difference however is that Science is concerned with 'how things work' and Technology concentrates on 'making things work'.

How will I be assessed?

The examination paper now places a much greater emphasis on the solution of practical problems using suitable materials. Design skills which incorporate the use of drawing instruments are no longer tested as rigorously as in previous years.

Allocation of marks

Written Paper 50%

Design and Manufacture 50%

How will Technology and Design develop my other skills?

Technology and Design will help you to investigate and evaluate solutions to problems. It will develop these skills in a practical and theory based subject.

How will Technology and Design help me in the future?

Technology and Design will develop your confidence while working with tools and equipment safely and accurately, leading to a variety of career opportunities.



Travel and Tourism

BTEC Level 1 and Level 2 First Award

Examination Board: Pearson

Learning pathway

What is Travel and Tourism?

This is a subject that provides a real-world approach to learning and will develop key knowledge and skills to work successfully in the Travel and Tourism industry. Through the study of this subject, pupils will learn about various travel and tourist destinations and the key developments that have moulded and influenced UK travel and tourism into the sector it is today. Pupils will look at the importance of marketing in this industry and the large area of customer service.



How will I be assessed?

Pupils will be required to study four modules over the two years. Three are portfolios and there is one external exam.

How will this course develop my other skills?

Pupils will develop a range of skills including self-management, team working, business and customer awareness, problem solving, literacy, numeracy, IT and Communication skills.

How will Travel and Tourism help me in the future?

This is an ideal course that provides a sound basis to study the subject at Level 3 within our Sixth here at Priory Integrated College or elsewhere. Future job opportunities include Air cabin crew, Events manager, travel agents, tourist information representatives, cruise ship stewards or museum marketers. The Travel and Tourism industry is a growing jobs sector both within the UK economy and further afield.

**Priory Integrated College
Assessment at Key Stage 4**

Subject/Level	Controlled Assessment	Modular Examinations in Year 11	How the course is assessed	HOD Contact
GCSE English Language	YES	YES	Unit 1: Written Exam (Year 11) Unit 2: Controlled Assessment Unit 3: Speaking and Listening Unit 4: Written Exam (Year 12)	S Hagen
GCSE English Literature	YES	YES	Unit 1: The Study of Prose Unit 2: The Study of Drama and Poetry Unit 3: The Study of Shakespeare	S Hagen
English Skills	YES	NO	Level 1 and Level 2 assessed through external assessment	S Hagen
GCSE Mathematics	NO	YES written exam June 2021	Written Exam Year 12	K Rogers
Mathematical Skills	NO	NO	Assessment task per unit	K Rogers
GCSE Science (Single Award)	7% Practical lab assessment (January)	Unit 1: Biology (B1)	25% Unit 1: Biology – Year 11 (March) 25% Unit 2: Chemistry – Year 11 (November) 25% Unit 2: Chemistry – Year 12 (February) 25% Unit 3: Physics – Year 12 (June) 18% Practical Exam – Year 12 (June)	S Stronge
GCSE Science (Double Award)	NO	Unit 1: Biology (B1) Unit 1: Chemistry (C1) Unit 1: Physics (P1)	11% Unit 1: Biology – Year 11 (November) 11% Unit 1: Chemistry – Year 11 (March) 11% Unit 1: Physics – Year 11 (June) 14% Unit 2: Biology – Year 12 14% Unit 2: Chemistry – Year 12 14% Unit 2: Physics – Year 12 25% Practical Exams	S Stronge

Subject/Level	Controlled Assessment	Modular Examinations in Year 11	How the course is assessed	HOD Contact
Applied Science	Continuous coursework throughout	Unit 1: Life Processes and Living Things Unit 2: Materials and their Chemical Properties	Unit 1: Life Processes and Living Things Unit 2: Materials and their Chemical Properties Unit 3: Physical Processes 100% coursework	S Stronge
GCSE Learning for Life and Work	YES	YES	60% Written Exam 40% Controlled Assessment	L Clayton
Certificate of Personal Effectiveness	YES	NO	12 modules	L Clayton
Certificate of Personal Success and Well-being	YES	NO	Portfolio based in Year 11 and Year 12 10 modules	L Clayton
GCSE Religious Studies	NO	YES	Written Exam in Year 11 Written Exam in Year 12	E Furbank
GCSE Art and Design	YES	NO	60% Component 1: Portfolio 40% Component 2: ESA Internally assessed and standardised Externally moderated	F Todd J Cunningham
GCSE Business Studies	YES	YES Unit 1: Starting a Business	40% Unit 1 Exam in Year 11 40% Unit 2 Exam in Year 12 20% Unit 3: Controlled Assessment Year 12	G Stewart
GCSE Business Communication and Systems	Yes 1 piece in Year 12	NO	35% Unit 1: Theory Exam 40% Unit 2: Practical ICT Exam 25% Unit 3: Controlled Assessment using digital Technology	G Stewart
Certificate in Carpentry and Bench Joinery	YES	NO	Carpentry and Joinery – Year 11 Bench Joinery – Year 12 60% Practical Tasks 40% Workshop Diary, Workshop Health and Safety and Booklet	J McCandless

Subject/Level	Controlled Assessment	Modular Examinations in Year 11	How the course is assessed	HOD Contact
Certificate in Craft	YES	NO	Completion of 5 units: Ceramics, Jewellery, Creative Craft skills, Working in the creative industries, Mosaics. Internally assessed and externally verified.	F Todd J Cunningham
GCSE Digital Technology	YES	YES Unit 1: Digital Technology	30% Unit 1: Digital Technology Year 11 (Written exam) 40% Unit 2: Digital Authoring Concepts Year 12 (Written exam) 30% Unit 3 Digital Authoring Practice Year 12 (Controlled Assessment)	C Fanning
GCSE Drama	YES	NO	60% Coursework 40% Written Exam	L Down
GCSE French	YES	NO	4 units each worth 25% assessed towards the end of Year 12	A Belch
GCSE Geography	NO	YES	Unit 1 – Physical Geography 40% Unit 2 – Human Geography 40% Unit 3 – Fieldwork Study 20%	C Callender
Health and Social Care	YES	NO	75% coursework 25% Written Exam	C O'Reilly
GCSE History	NO	YES	Paper One- 60% Paper Two- 40%	H Clarke
BTEC Level 2 Hospitality	NO	NO	4 units of work over 2 year course	C O'Reilly
BTEC Level Information and Creative Technology	YES	NO	25% Written Exam 75% Portfolio	C Fanning
GCSE Music	YES	NO	35% Written Listening 35% Performing solo and ensemble 30% Composition	H Ferguson
CCEA Occupational Studies	NO	NO	100% Portfolio work 2 units worth 50% each	R Shannon
OCN Occupational Studies in Leisure and Tourism	YES	NO	2 coursework units of work completed over two years	C Callender

Subject/Level	Controlled Assessment	Modular Examinations in Year 11	How the course is assessed	HOD Contact
BTEC Level 2 Physical Education	YES	NO (in Year 12)	4 units completed over 2 years 3 units coursework 1 unit external online exam	P Swann
Prince's Trust	NO	NO	100% Portfolio based 6 portfolios over 2 years	D Scarlett
BTEC Level 2 Public Services	NO	YES written exam in May 2021 The Role and Work of the Public Services	1 written exam and 3 pieces of coursework	D Scarlett
GCSE Technology and Design	YES	NO	50% Written Exam 50% Design and Manufacture	J McCandless
BTEC Level Travel and Tourism	YES	YES	4 units completed over 2 years 3 units coursework 1 unit external exam	C Callender

Routes of Progression

